52 Things to Support your Child's

Speech and Language Skills.

STILL SOMES

Use a song or rhyme that your child knows well.

Sing it with them a couple of times to make sure they know all the words.

Then ask them to listen whilst you sing it to them, changing some of the words.

Eg. 'Humpty Dumpty sat on a pin.'

Can your child hear the changed word and tell you what's wrong?

Try it again with a different one

'Humpty Dumpty sat on a bed.'

When your child can hear what's wrong, ask them to try and make up a silly song line that rhymes with yours.

'Humpty Dumpty banged his head.'

Make it easier: Go round the room looking for objects to use in the song:

'Incy Wincy spider climbed up the chair,

Down came the rain and washed the spider's hair.'

Make it harder: Can they change more words in each line but keep the rhythm?

Can they make up a whole rhyme or verse to a song?

Activity 32: brought to you by SISS SLCD Team

