

Solihull's Early Years Team

Home visiting support

Supporting early identification and intervention

Solihull's Early Years Team has a home visiting educational support service. It supports children's development by helping parents and children to play and learn together. Early Years practitioners complete a block of work with families and settings to support the child's care, learning and play. This will be regularly reviewed with the family.

Support is available for families who reside in Solihull and have a child who has been accepted by the Early Years Team Around the Child (EY TAC) panel. Referrals are usually made by health visitors with consent from the parent(s). Early Years practitioners work with children in homes and will also support transition to a setting.

We aim to:

- provide support, advice and guidance to enable parents to acquire the skills necessary to promote their child's development
- celebrate the child's achievements
- develop strong partnerships with parents and other professionals
- signpost families to relevant services
- support the transition of children with additional needs into early years provision
- plan to visit at times where we can play together

Get more information about this document

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What do our home visiting team do?

The home visiting team practitioner will focus on the development of play, communication, relationships and learning. They visit children and their families at home, working in partnership with parents or carers. Early Years practitioners will use information from parents, other professionals involved with the child, complete observations, and assessments to identify goals for future learning. They demonstrate and suggest activities which will support a child's learning and development. They will find out about the child's interests and what may motivate them. They work closely with the area SENCo team and other multi-agency practitioners. Early years practitioners will work with children and families to help understand the child's needs and to support them to learn and develop.

As a local authority, Solihull council has a duty to safeguard and promote the welfare of all we meet. To fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should always consider what is in the best interests of the child.