Children's Services and Skills Directorate SEND 0-25 Service Specialist Inclusion Support Service



SEMH NURTURE PROVISION ENTRY AND EXIT PROCESS

Pre referral

- School provide targeted support for the pupil with clear outcome measures identified
- School seek advice from external agencies who provide support to assess and identify contributing factors to the pupil's needs, protective factors and advise on any other referrals that need to be made e.g. to assess learning, support the family etc.
- School develop a plan with the child and family to implement advice from specialists in SEMH and evaluate outcomes
- School hold TAC meeting to discuss progress and support required to meet need and consider whether a referral for SEMH Nurture Provision would be appropriate

Referral

- School complete the SEMH Nurture Provision referral checklist and provide all necessary evidence using school paperwork
- School complete online Boxall Profile for the pupil

Pre-panel

- Teacher in Charge of the Nurture Provision reviews referral evidence from the school
- The Teacher in Charge visits the home school to observe the pupil and discuss the pupil's learning profile and needs with the referrer and other key adults who work with the child

Panel

- The Panel will consider referrals against the following; the number of places available, whether the entry criteria for the provision are met, needs of other pupils attending the provision and the pupil's Boxall Profile. The panel will then decide on whether an intervention placement at the nurture provision is agreed
- A representative from the home school will be invited to the panel to share information and answer questions from the Panel

Post-panel

- A 'Team Around the Child' meeting is arranged to agree the transition plan, including a visit to the setting by the pupil and family/ carer
- Transition Plan is implemented
- Transport is arranged with the LA where necessary
- · First review date is set this will usually be four weeks from the first planned session

Intervention Phase

- Review/TAC every 6 weeks where progress against targets set for both SEMH and learning reviewed. Family support and therapeutic work agreed where required to meet need
- Weekly sharing of information between Intervention Provision and home school via email and/or phone call
- Regular 'keeping in mind' contact visits from home school key adults to take place each week
- Boxall profile to be completed at week 12
- Outreach support for the home school will be provided where required and will be written into the pupil Plan.

Reintegration

- Pupil makes good progress, meets targets set during the intervention and exit criteria are achieved
- Reintegration plan agreed at the TAC/Review meeting which will support a phased reintegration to home school
- Nurture Provision outreach support for transition will be agreed and written into the pupil Plan
- Support from SEMH Team / specialist in SEMH working within the home school and/or CEPS can be determined

- Boxall Profile at 12 week post intervention
- Survey to family/ carer /pupil / home school at the end of the intervention and once the pupil is reintegrated back into the home school