



Solihull's Area Special Education Needs Co-Ordinators (Early Years Area SENCo's)

Supporting Early Identification and Intervention

Background

The Solihull Early Years Area SENCo Team provides support, advice, training and information to schools, maintained nurseries and PVI settings for children with Special Educational Needs and Disabilities (SEND) to help ensure that all children are fully included within the setting.

Solihull is committed to providing effective early identification and interventions for children with SEND. It is essential that all children with SEND have their needs identified as early as possible and the aim is to provide early intervention programmes to help remove barriers to learning.

Solihull have an Early Years Area SENCo team of 5 Early Years Consultants (3.9 fte). They are all qualified teachers with a high level of experience of working with young children with SEND and their families. They are part of the 0 -25 SEND Service. The principle focus of their role is to support all Early Years' providers in the early identification and interventions for children with SEND.

The Early Years Area SENCo team is flexible and reactive and there is no lengthy referral process. Schools and Settings just need to contact their named Early Years Area SENCo as detailed at the end of this document by telephone or email at areasenco@solihull.gov.uk to request a visit. They must ensure that they have completed the consent form with parents prior to requesting this visit.

The purpose and aims of the Early Years Area SENCo Team

- Empowering all those working in Early Years provision, to respond to and meet the diverse needs of children in their care.
- Helping to meet the needs of children with SEND through consultation, observational assessment and advice to Early Years providers on the development of inclusive learning environments.
- Promoting strong links with and signposting to a wide range of other professionals from within Education, Health and Social Care to ensure appropriate early provision for children with SEND and to facilitate their transition into compulsory schooling.
- Supporting the successful inclusion of children with SEND.
- Working with the Early Years provider to review their SEND provision.
- Delivering high quality training and on going support to teachers and practitioners through visits to schools and settings.
- Working closely with the Early Years Educational Psychologists within the Community Educational Psychology Service to deliver a multi-agency identification and support package.
- Promoting effective communication with parents by ensuring a shared dialogue. They also work in partnership with parents/carers through their visits to Early Years provision and by their attendance at multi-agency meetings for individual children.
- Providing guidance, advice and support for referrals to additional services, for example, the Solihull Team Around the Child (TAC) Panel, Speech & Language Therapy, Occupational Therapy etc.

Responsibilities

All providers of Early Years provision must have regard to the SEND code of practice.

All settings and schools should have a named SENCo and a SEND policy. The SENCo in the setting has responsibility for drawing up and implementing the settings SEND policy covering issues of inclusion and admissions. The manager of the setting has ultimate responsibility for ensuring that the SEND policy is put into effect. All staff in the setting should support the SENCo in their role and contribute to the SEND policy.

Frequency of visits

The Early Years Area SENCo's will provide each PVI setting and school an annual monitoring visit. Schools, nurseries and PVI settings can request additional visits for advice regarding individual children at any time.

What happens during an Early Years Area SENCo visit?

The Early Years Area SENCo will meet with the SENCo and/or the setting Manager to discuss children they have concerns about – the following must be provided at these visits/surgeries;

- Signed parental consent form.
- Evidence that the provider has started the 'Assess, Plan, Do Review process, including School/Setting observations, development plans, action plans and review paperwork.
- Relevant, up to date assessments with clear evidence of how these judgements have been made.

During the visit:-

- The Early Years Area SENCo may carry out a short observation on their own or with setting staff.
- The Early Years Area SENCo may meet with the settings SENCo/Manager to discuss any concerns and plan next steps.
- The Early Years Area SENCo may discuss with the key workers and/or SENCo the strategies and action to take, that will ensure the child is included within the setting and is able to make progress.
- The Early Years Area SENCo may advise and support setting staff on the completion of additional referrals and paperwork, i.e., TAC referrals, Education, Health and Care Plan requests, My Plan.
- The Early Years Area SENCo may arrange to meet with the parents at home or in school/setting to discuss any concerns and next steps.

Following the visit the Early Years Area SENCo will provide a written record of the agreed next steps.

Jane Glassey (Monday – Friday)

Allocated Schools

- Bishop Wilson Church of England Primary School
- Castle Bromwich Infant School
- Coleshill Heath School
- Fordbridge Community Primary School
- Kingshurst Primary School
- Marston Green Infant School
- Meriden Church of England Primary School
- Smith's Wood Primary Academy
- St Anne's Catholic Primary School
- St Anthony's Catholic Primary School
- St John the Baptist Catholic Primary School
- St Mary & St Margaret's Church of England aided Primary School
- Windy Arbor Primary School
- Yorkswood Primary School

Allocated PVI Settings

- All Stars, Castle Bromwich.
- Beechwood @ Meriden
- Beechwood Childcare, Windy Arbor
- Brambles
- Bumble Bees
- Child First, Cooks Lane
- Chuckles at Coleshill Heath
- Fordbridge Childcare Plus
- In the Woods
- Kingshurst Caterpillars
- Lawnswood Castle Bromwich
- Leapfrogs, Marston Green
- Little Angels Pre School Meriden
- Little Ants
- Little Scallywags, Marston Green
- Mulberry Bush
- Night Owls at Bishop Wilson
- Sally's Play House
- Whitesmoor Neighbourhood Nursery
- Wiggles and Giggles
- Wise owls
- Woodlands Trails

Rebecca Clay (Monday – Thursday)**Allocated Schools**

- Burman Primary School
- Kineton Green Primary School
- Langley Primary School
- Mill Lodge Primary
- Oak Cottage Primary School
- Olton Primary School
- Our Lady of Compassion
Catholic Primary School
- Peterbrook Primary
- St Margaret's Church of England
Voluntary Aided Primary School
- Ulverley School

Allocated PVI Settings

- Beechwood @ Burman
- Beechwood @ Haslucks Green
- Beechwood at Mill Lodge
- Bright Horizons KG Road
- Bright Swans
- Busy Little Bees
- First Choice at Langley
- Honey Pot House
- Kidetz Day nursery
- Lawnswood Streetsbrook Road
- Nurture Nest
- Playpals
- St Margaret's pre school
- Tender Years
- Ulverley Rising Stars

Helen Phillips (Monday, Tuesday am & Thursday)

Allocated Schools

- Damson Wood Nursery & Infant Academy
- Greswold Primary School
- St Andrew's Catholic Primary School
- Valley Primary (Infant Site)
- Yew Tree Primary School

Allocated PVI Settings

- Discoveryland- Busy Bees
- First Steps, Lyndon Road
- Greswold Greyhounds
- Mucky Pups
- Once upon a time
- Peepos
- Woodies
- Yew Tree Childcare

Emma Moss (Wednesday, Thursday & Friday)

Allocated Schools

- Blossomfield Infant & Nursery School
- Cranmore Infant School
- Monkspath Junior & Infants School
- St Alphege Church of England Infant & Nursery School
- St Augustine's Catholic Primary School
- Streetsbrook Infant and Early Years Academy

Allocated PVI Settings

- Asquiths Solihull Day Nursery
- Billy Bears
- Capella's at Solihull Sixth Form
- Daycare, at St Martins
- Eversfield
- Little Acorns
- Little Learners, Montessori
- Manor Hill
- Monkey Puzzle
- Monkeys Childcare(Including Little Chimps)
- Ruckleigh
- St Alphege Pre School
- St Augustine's Pre School
- Streetsbrook Childcare
- The Organic Nursery

Alison Bennett (Monday – Friday)

Allocated Schools

- Balsall Common Primary School
- Bentley Heath Church of England Primary Academy
- Berkswell Primary School
- Cheswick Green Primary School
- Dickens Heath Community Primary School
- Dorridge Primary
- George Fentham Endowed School
- Hockley Heath Academy
- Knowle Primary School
- Lady Katherine Leveson
- Our Lady of the Wayside Catholic Primary School
- St George & St Teresa's
- St Patricks Church of England Primary Academy
- Tidbury Green Primary School
- Tudor Grange Primary Academy
- Woodlands Infant School
- Bentley Manor Natural Childcare
- Blossoms Pre School
- Busy Bees Blythe Valley
- Capella's Balsall Common
- Care & Play @ Lady K
- Cheswick Chimps
- Hampton in Arden Pre School
- Hampton Nursery
- Holly Lane Nursery
- Honey Pot House, Knowle
- Kingswood
- Lawnswood at Shirley Heath
- Light Hall Under 5's
- Little U pre School
- Mad Hatters
- Natural childcare Company
- Our Lady of the Wayside Pre School
- Pathways @ Balsall Common
- Stepping Stones- Knowle
- The Courtyard at Barston
- Tidbury Green Pre school
- Tidbury Green Private Nursery
- Windmills Nursery

Allocated PVI Settings

- Active Angels
- Bee Me Nursery & Daycare
- Beatle Woods-