



# SOLIHULL'S ADDITIONAL NEEDS STRATEGY

# Feedback methods

- Meetings with support groups, SENDIASS, SPCV
- Meetings with children and young people through Our Voice's Heard
- Meetings with schools, early years settings, colleges
- Board arrangements across education, children's social care, adult's social care, health (CCG and providers), public health, communities, SENDIASS, SPCV, voluntary sector, employment and skills...
- Council for Disabled Children's LA & CCG audit tool
- Learning from corporate complaints and concerns raised
- Feedback from our local area SEND inspection and national inspection trends
- Summer engagement survey for parent carers and children and young people and other consultations (i.e. short-breaks)

# What parents & professionals asked for...

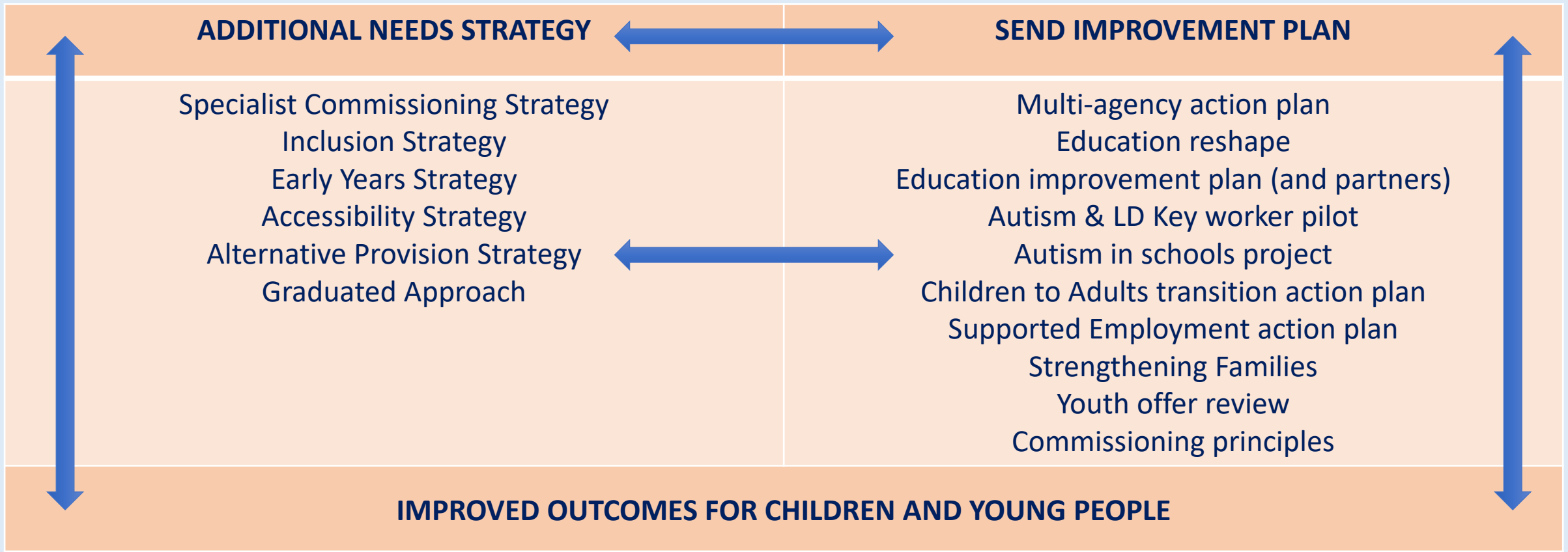
- Shared responsibility & objectives
- Golden thread informing other work
- Workforce development
- Shared data & outcomes
- Embedding good practice
- Feedback loop for monitoring
- Joint funding arrangements
- Sustained integration
- Quality assurance of provision

- Co-production
- Listen to children & young people's – and act
- Tell it once
- Information & support for parents
- Community access
- Upskilling schools
- Reviewing 'label' thresholds
- More specialist provision
- Support from health
- Support before EHCP
- Listening to parents

- Clear and timely transitions
- More Post 16 options
- Support between services
- Better planning
- More timely support and advice
- Better quality of plans
- Multi-agency input and planning
- Greater inclusion
- System cohesion
- Open & transparent

- Reduced waiting times
- Better EHCP processes
- More flexible provision
- All children in education
- More equity
- Better range of provision
- More support in mainstream/ARPs
- Greater trust
- More cohesion
- Stronger leadership
- School accountability
- Strengths based
- Clear expectations

# Strategy and Action



# Strategy Purpose

- Move from SEND focus to any child or young person with an additional need
- Set out the high level multi-agency direction/actions over next 3 years
- Link other strategies and activities together
- Accessible to children and young people and written directly to them
- Used by children and young people – so they can see changes and be empowered to challenge
- Be published in other accessible versions
- Impact to be measured by children and young people, and those who support them

# What we want (our vision)

You have told us that you want to enjoy life in Solihull. For us all to know that everyone is different. For you to feel welcome and have the same chances of living your best life.

**So we want children and young people to have the best life they can by holding them at the heart of everything we do.**

# How we will work together

You have told us that you want to be able to trust people around you. To be asked what you want and then listened to. To know that people will change what they do or how they act by understanding how things make you feel. You want to know you can get help when you need it, and how to get it. Have a choice about what happens to you and be able to do the same things as other children - even if you need more support so this can happen.

Your parent carers told us they want better communication. To know who to contact, what is happening and why and how changes will make things better for you all. They want to be listened to and trust that services care about what is happening in your life and will do what they say they will.

Putting you at the heart of everything we do means that everyone needs to work better together. We can only do this if we have more trust.  
**So we will make these promises to you and your parent carers:**

When we tell you we will do something, we will do it. If we can't do something, we will explain why and let you know what we are going to do about it

We will be honest with you, listen to what you have said and show you what we are changing

We will communicate so you can understand us. We will let you know what changes we are making, how it will make things better and when you should see that

We will help you enjoy living in Solihull. To feel welcome wherever you go and whatever you do. We will find out what you are good at and what you want to do - now and in the future

# Our plans...

## 1) I can see that everyone is working together to help me make my life better

- Make sure **everyone** in Solihull thinks about how their work can help make things better for you. This includes sharing information and finding ways to check we are making things better;
- Help people know what support is available for you in Solihull. We will make sure this is easy to find and get support. That you can move easily between services and get advice on what is possible as you get older;
- Look for ways that staff supporting you work better together. So they include other people who can help and learn from each other. We will set out how we want those staff to behave and what they need to know. For example, staff will work together to improve what is written in your Education, Health & Care Plans (EHCPs) if you have one.

## 2) I can see that Solihull has the services and support I need

- Agree what we want to do with families and how we will work together in the future (with the new Integrated Care System) to change things for you across Solihull and the area you live in. We will help other people supporting you to know how to get the help you need;
- Look at how we can do more joined up work between the Council and CCG to give you better support. Learning from what has worked well in the past or where we have seen problems;
- Look at how we can better plan and pay for support for you if you need help from education, social care and health at the same time



# Strategic Priorities

## 3) My voice is heard, and it makes a difference

- We will make sure that all the work we do, the plans we make and the services we review includes you and your parent carers from the start;
- We will write an Engagement Plan so that everyone knows what we will be doing and when. This is so you, and your parent carers, can be involved as much, or as little, as you want to. Helping us plan what we need to do and seeing if this has made a difference. We will find different ways to listen to the voices of all children and young people so we can hear what you have to say;
- We will make sure there are chances for you to be involved in the way you want to be. About the things that matter to you and at a time and place that works for you

## 4) I feel welcome, understood, valued, appreciated and included wherever I go

- Understand how inclusive Solihull is - the places you go and the help you get. This includes community buildings, spaces, services, groups and organisations. We will increase trust and confidence in what they offer by setting a local inclusion standard. We will agree the Accessibility Strategy and Inclusion Strategy for schools and have a dedicated inclusion youth champion within the Solihull Youth Opportunities Board (YOBS);
- Have more training, learning and development options for all people working with you (staff or volunteers). This will include voluntary, community, social enterprise, public sector and schools. This is so they can provide better support and always value what you, and your parent carers can do, and are interested in;
- Develop a Solihull promise for help, support and activities to always be available for you. This includes better support for the Short Breaks offer and Holiday Activity & Food programme so more children and young people can be included.

# Strategic Priorities

## 5) In planning for my future, I know what will happen, when it will happen and who I can communicate with about this

- Join up more of our processes and communication across education, health, care and the community so we work better to support you in being the best you can be. For example, we will look at our Youth Offer;
- Provide information so people supporting you (including in schools and colleges and your family) can start to talk to you about your future and what could be possible. We will do this in different ways;
- Understand Solihull's Post 16 offer and improve this. For it to be more welcoming to all young people, provide different options and help them into employment. For example, our Supported Employment Programme will help you get into a supported internship, unpaid work experience and paid work

## 6) I can get the right support I need at the right time for me

- Review our way of supporting you as soon as it is needed through our Early Years Strategy and Graduated Approach. Develop how we work across services in the Council (with Reshaping Education giving us a new Inclusion Team) so schools better understand how to support you and can get extra help as soon as they need it;
- Improve the information in our Education, Health & Care Plans (EHCPs) so people working with a you clearly know what you can do well, what you need help with and how best to support you;
- We will work with our therapy services to find ways to speed up the waiting time. We will give you more information and advice whilst you are waiting and make sure you, and your parent carers, know where to find this;
- We will improve the information within our social care assessments for EHCPs to ensure services which can support you and your family are clearly identified and signposted to;
- If we have agreed that you need social care support, we will review this every year. This information will support the annual review of your EHCP if you have one

# What impact we will be looking for

<p>A strategy which everyone can understand; where you, and your parent carers, can see how your voice has been used and can see that the changes are making difference to you. We will hear this when we talk to you and your parent carers</p>	<p>More children and young people feeling able to take part in learning in Solihull or work. We will look at how many of you go to school regularly and who go on to work afterwards. We will hear your views when services talk to you</p>
<p>People working together to help you. Helping you move between services and finding the best support that you say you want. We will hear this when services talk to you and your parent carers</p>	<p>More places, groups, organisations and settings having, or working towards, a local standard of inclusion. We will look at the number of people involved in this and if they have supported more children and young people because of the work they have done. They will share the views they have received from you and your parent carers in their work</p>
<p>You, and your parent carers, saying you feel more supported, involved and starting to have a better life. We will hear this when services talk to you and your parent carers</p>	<p>More volunteers and staff being able to recognise, and meet, any additional needs you may have. We will look at the number of volunteers and staff being trained. Groups, organisations and settings will share the views they have received from you and your parent carers in their work</p>
<p>Less time for you to wait for assessments and services. We will look at the waiting times for health and social care assessments and completing or updating Education, Health &amp; Care plans (EHCPs)</p>	<p>More children and young people with special educational needs and disabilities (SEND) feeling included in your community. We will look at the number of you who use the Short Break community activities. We will also look at the number of you who go to clubs and activities as part of Solihull's Holiday Activity &amp; Food programme to make sure that if you can take up this offer, you do (30% of those attending). We will hear your, and your parent carers views, when we talk to you</p>
<p>More decisions made at the right time so you can get ready for your next steps. We will look at how transitions are made at the right time, how successful those transitions are and the number of complaints we get</p>	

# Next Steps

- Consultation until 10<sup>th</sup> November 2021
- Review ahead of Cabinet consideration 9<sup>th</sup> December 2021
- Publication January 2022 – including symbol version and video
- Analysis of measurable data already held and creation of methods to capture gaps
- Publication of operational action plans and benchmarking information
- Annual review of impact and publication of this
- Set up methods for on-going feedback



**QUESTIONS?  
VIEWS?**

**Please complete the survey**