

SMBC ALTERNATIVE PROVISION PATHWAYS

Institution Name	Provision Name	Provision Type	Age	Length of Stay	Max on Roll	Student Profile
Solihull Academy	Solihull Academy Main School	AP SCHOOL	13-16	Long / Mixed	109	For students from Y9 to Y11 that are at risk of exclusion or unable to access their current provision, short or long term. In addition, it can accommodate students' post-permanent exclusion, as well as direct EHCP consults. Referrals through single panel, or direct from schools or LA. https://www.sa.solihull.sch.uk/
	Pathfinder	AP on Main Site	11-13	Short / Long	16	For Y7 & Y8 students that are at risk of exclusion or unable to access their current provision, short or long term. Referrals through single panel, or direct from schools or LA.
	The Orbital Project	AP Hybrid Rapid Intervention	Year 7 to 11	Short	20 Equiv	To meet needs of students who "arrive" in Solihull during Year 7 to 11 and require an immediate solution whilst awaiting either a school place or to undertake exams and Post 16 transition. In addition, this programme will also serve as a triage for students, offering an assessment system where information on a student is lacking. The outcome of this may well lead to a placement within AP, or as a referral through FAP with more robust and certain information around the student. Finally, this programme will provide an opportunity for "hard to place" students by offering opportunities whilst using assessments to support in determining what will be the right next steps for the student. Referrals direct from LA.
	The Apollo Centre	Primary AP	5 - 11	Short / Mixed	20	For Primary aged students who have been permanently excluded, students at risk of exclusion or are presenting undiagnosed SEND needs and require additional support services to identify how best to work with the student. A short stay group and those that may require a longer stay due to their complex nature. Includes Tier 1 outreach work for direct support within the requesting school. Referrals direct from LA with

						outreach support requested through the AP single panel.
Daylesford Academy	Daylesford	AP	11-16	Long / Mixed	35	For vulnerable pupils who cannot manage in a mainstream setting. Those who have special educational needs including Emotional regulation / mental health difficulties, ADHD / ASD / Dyslexia (diagnosed and undiagnosed), Drugs and alcohol issues, Experience of DV, Low school engagement and attendance. Referral direct from LA or through AP single panel. https://www.daylesfordacademy.org.uk/
REFRESH SISS NURTURE PROVISION	Refresh	SEMH Early Intervention	5-11	Short	18	Refresh operates a cohort model where referrals are made by mainstream schools to the AP single panel. This is a short-stay intervention provision (2 terms) for pupils who need support, beyond that usually available at SEN support, to manage the social, emotional and environmental demands of a mainstream setting. Pupils attend four days per week and attend their home school with outreach support one day per week. Dual rolled remaining on home school role. https://www.solihull.gov.uk/Children-and-family-support/localoffer/REFRESH-SISS-SEMH-Nurture-Provision
Triple Crown Centre	Triple Crown Centre	PRU SITE	11-16	Short	40	Referral through AP single panel for students that require short term provision away from mainstream settings due to medical needs. Pathway 1 is the largest pathway which provides short term, in-school provision for students. Pathway 2 provides Remote Learning and Pathway 3 provides an Outreach / Hybrid model for those students with no or limited access to school sites. Dual rolled remaining on home school role. https://www.triple-crown.solihull.sch.uk/
Tudor Grange Academy Solihull	The Elms	ARP for SEMH / EBSN	11-14	Short	8	Referral through AP single panel. For students whose attendance has dropped significantly and would benefit from smaller environment to support with reintegration back into their mainstream school. Dual rolled

						remaining on home school role. https://www.solihull.tgacademy.org.uk/the-elms/
Tudor Grange Primary Academy Langley	Cedars	ARP for SEMH & Attachment	5 - 11	12 weeks	8	Referral made through AP single panel for students with an SEMH need. Part of the "Graduated Approach," assessments may identify the need for an EHCP. Dual rolled remaining on home school role. Provision over 4.5 days a week with 0.5 x day at home school. https://www.yewtree.tgacademy.org.uk/our-school/arp/