



Elective Home Education Primary Education Support Pack

This pack has been designed to help you think about and organise what to include in a programme of education for your child and their chosen approach to learning.

There is no one form of education; children learn in many different ways.

We recognise all approaches to education. For more information on different home education approaches, please see our examples within this document. We also have a document entitled 'Additional information about EHE' which you may find a helpful tool when educating. Please see document here: <https://www.solihull.gov.uk/Schools-and-learning/Home-education>

All the forms within this pack are optional, and you are under no obligation to complete them. They are intended to provide you with helpful prompts when designing your child's education. For example, your home education may not necessarily follow a set timetable that remains the same each week, but the blank timetable has been included as some parents find it helpful to jot down a timetable to plan the week ahead.

Within this pack, we have included a range of resources that could be used to support learning. There are no requirements for you to use these. It is up to you to decide what best supports your child's education for their **age, ability and SEND needs**. It is advised that you check each resource you use to ensure it is appropriate for your child, as a website aimed at your child's age group may not necessarily be suitable for your child's ability or SEND needs.

The resources have been divided into subjects/areas of learning to provide some organisation to this document. However, this does not mean your child's learning has to follow set subjects or all the subjects mentioned must be learned about.

Solihull Council expects all children to be learning a basic level of literacy and numeracy; however you are free to do this in any way you would like.

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Ideas for learning and resources

Areas of learning	Ways to support learning
<p style="text-align: center;">Core learning</p> <ul style="list-style-type: none"> • Literacy • Numeracy <p><i>Please note: There is an expectation for all children to become literate and numerate to ensure they grow up to become functioning citizens of modern Britain. However, there are no expectations for how this is accomplished. English and maths do not have to be taught or studied as separate subjects; they can be organically developed through an autonomous approach.</i></p>	<p style="text-align: center;">Resources:</p> <ul style="list-style-type: none"> • Textbooks accompanied by exercise books (e.g. CGP/Collins) • Online learning platforms with live lessons • Online learning platforms with recorded lessons or activities • The internet • Fiction and non-fiction books • Libraries • Documentaries/films/learning programs • Arts and crafts materials • Tools • Games/ puzzles • Models • Activity kits • Workshops • Home education group activities
<p style="text-align: center;">Other Areas of Learning</p> <ul style="list-style-type: none"> • Science • Art • Computing • Design and Technology • PE • PSHE • Mindfulness • Drama • History • Geography • Music • Modern Foreign Languages • Food technology • Life Skills <p><i>Please note: These are just ideas. Children do not have to learn about all these areas. They could learn about some of these as part of a project or as stand-alone subjects. Choose what works for you and your child, possibly following their interests.</i></p>	<p style="text-align: center;">Visits:</p> <ul style="list-style-type: none"> • Buildings (e.g. historical) • Museums & galleries • Theatres • Libraries • Lakes, reservoirs, rivers & canals • Parks • National Trust centres • Tourist attractions • Farms • Religious buildings • Businesses • Shops <p style="text-align: center;">Social:</p> <ul style="list-style-type: none"> • Home education group activities • Sport: dance, football, etc. • Clubs: art, photography, drama, etc. • Network groups • Guiding groups or Youth Groups: Rainbows, Brownies, etc. • Scout groups: Cubs, Beavers, etc. • Faith Groups

Approaches to learning

Here are three educational approaches that we have seen EHE families use within Solihull.

Within each approach, there are an unlimited range of variants you can apply. No approach is going to look the same in every family. The approach you choose should be one that works for you and your family. Your children are unique and home education provides you with the perfect opportunity to tailor learning to their individual interests and learning styles.

You may wish to take some parts of one approach and combine it with another. It is okay to try an approach and change it if it is not working. Education and learning styles are bespoke for each child and are ever changing and evolving. What works one week may not work the next.

All of these approaches, and any other approach you may use, are supported and recognised by Solihull Council. One approach is not given preference over the other. We have seen evidence of all of these approaches, and others, working really well. When an approach works well, a child is able to make progress in knowledge and skills.

Autonomous Approach

An autonomous approach is one which a family puts the child at the centre of their learning. This is sometimes known as child-led. Usually, the child chooses what they want to learn about and when they want to learn it.

For this approach, learning is usually based around a topic or theme, such as dinosaurs, World War 2, animation, Halloween or fairy tales. It is usually a more activities based approach to learning than a subject based approach. Children often learn a vast range of knowledge and skills from a range of disciplines as they are exploring a topic. They tend to learn new skills when they need them to carry out certain activities, meaning that learning tends to occur naturally and organically in a meaningful way.

This approach has enabled families to adapt learning to a child's preferred learning style, whether that be learning through reading, practical activities, listening or watching. It's always good to use a variety of learning methods to support your child to become a life-long independent and versatile learner.

Children are usually encouraged to have the time to ask questions about ideas and topics that are relevant, meaningful and interesting to them and find the answer to them without having to be redirected back onto the task they are doing. Thus, certain topics could last one day while others last a month or more, dependant on how long a child is interested in the topic. The intention

for this approach is usually to make learning meaningful, interesting and relevant to a child in order to increase the child's self-motivation to learn, and to support them to develop a love of learning.

Adults have an essential part to play in this learning approach. They often act as facilitators, to make the learning opportunities and activities (based on the child's interests) possible and ensure their child has the resources they need in order to learn what they want to learn. This can include facilitating discussions around a topic as they learn. When children are younger or starting to adapt to an autonomous approach, adults may need to guide the process until the child can make choices on their own.

It is important to note that there are high levels of focus expected with this approach, and parents will be able to explain the clear progress their child has made when learning through this approach.

Structured Approach

A structured approach is one in which a family plans out the learning activities in advance, either loosely or in detail. Usually, this approach lends itself to a timetable being created. Timetabling the day does not mean it has to look like a school day, organised into subjects and lessons, unless you want it to. Some families like to use the child-led approach mentioned previously but find it useful to apply more structure to it, organising what activities a child will do and when. Some parents encourage their children to participate in creating a weekly timetable as it helps them to be more invested in their learning.

Some families follow a theme or topic-based approach with a structure. For this, the parent or the child may choose a topic or a theme they want to learn about (for example, the Egyptians). Then, the child completes a range of activities about that theme or topic, organised and planned by the parent. These activities may be organised into different subject disciplines or key ideas about the topic. Children may give their parents specific topics or questions they would like to learn about within the main topic. The activities may be book based, practical or conversational dependant on the ideas being explored.

Here is an example of activities based around key ideas within a chosen topic (such as the Egyptians):

- **Exploring what mummification is and how it was done** – read about mummification, draw and label a diagram of a mummy, write a set of instructions for mummification, measuring a set of a mummy's bandages, draw and design a sarcophagus, go to Birmingham Museum to see a mummy;

- **Explore how mummies were found-** watch a documentary about Howard Carter finding Tutankhamun, write a diary as if you were Howard Carter finding Tutankhamun, add up the cost of all the riches found with Tutankhamun, look at a timeline of when Tutankhamun lived compared to now;
- Learning about the structure and purpose of a Pyramid – learn about 3D shapes and what a pyramid is, make nets of a pyramid, research the layout of a pyramid, design a pyramid with different trap doors, write a story about someone entering your pyramid.

Here is an example of activities for a topic based around subject disciplines:

- **English:** Learning how to write a non-chronological report about the Egyptians
- **Maths:** Learning about 3D shapes related to the pyramids
- **Science:** Learning about the body and its anatomy linked with mummification
- **Geography:** Learning about rivers including the River Nile
- **Art:** Designing and making a death mask

Some children may not like to base everything around one theme and may be interested in a range of different themes, which relate to the different subject disciplines you wish to develop with your child. The options are endless.

School at Home Approach

Some children and families prefer to keep to a regular structure and following a structure similar to that of a school day. Some families choose to use a school structure for some parts of the day or week (usually for the core subjects, English and maths) and a more autonomous approach for the rest of the day or week.

For this approach, children may follow the National Curriculum, a parent's own curriculum or a bought curriculum (such as Maths No Problems). Learning is often split into subject disciplines, such as maths, English, science, history, art, etc. Often children engage with the work aimed at the year group they would be in, their age or the year or age group that suits their ability level (this may be above or below their actual age or year group). We have seen families using this approach when the children are preparing to sit exams, such as GCSEs, or where home education is being used for a limited amount of time before children go back into a school setting.

- Some families choose to employ private tutors to help with certain aspects of the curriculum;
- Other families choose to use online learning platforms to study the different subjects;
- Some children attend tutoring sessions in a small group at an education centre;
- Some children work through workbooks with accompanying textbooks (such as CGP);

Some families do a combination of the above to suit the needs, interests and aspirations of their children.

Whatever the approach ensuring progress is key

It is important that all children make progress in their learning. This is something Solihull Council expects parents to be able to discuss when sharing information about the child's learning annually.

Progress is the act of your child learning something new that they didn't know before. Your child should be making progress in all areas of their education. The only way to know if your child is making progress is to be actively involved and find out. The following could be done to understand what progress your child is making:

- Discussions about what they know now that they didn't know before
- Ask your child to summarise learning by making presentation, performing a role play, or creating a poster about their new learning
- Marking their work to see if they have applied learning correctly
- Weekly tests
- Talking through mistakes and misconceptions
- Watching YouTube videos to explain concepts they may not understand
- Kahoot quizzes
- Assessment writing tasks
- Online past SAT or GCSE papers

If progress is being made, move onto another topic or a more challenging element of the current topic they are studying.

You will know your child is not making progress, if the following occurs:

- They cannot remember what they have learned
- They are getting answers wrong consistently (not just the odd mistake)

If they are struggling to make progress, you may want to take learning a step back and teach something a bit easier and work up to the harder topic. You may also want to think about presenting learning in a different way.

Weekly timetable template

Home education programme for:.....

Week commencing:

If you are going to have a regular timetable, or even a changing one, it may be useful to complete the weekly planner/timetable below to give you a clear idea of the week ahead for both you and your child. Timetables can also provide good evidence of the education that you are providing at home.

	MON	TUE	WED	THU	FRI	SAT	SUN
AM							
PM							

[There are no requirements for the education you provide to look the same as a school timetable or follow the National Curriculum. However, some parents may find it helpful to do so.]

An example of a weekly timetable:

Weekly Timetable

Home education programme for: Alex Jones

Week commencing: 15th January 2024

	MON	TUE	WED	THU	FRI	SAT	SUN
AM	3 hours focused study: <ul style="list-style-type: none"> • 1 hour of maths • Mini break • 1 hour English • 30 minutes reading • 30 minutes of science 	Gardening. Shopping for groceries.	2.5 hours focused study: <ul style="list-style-type: none"> • 1 hour maths • Mini break • 1 hour English • 30 minutes reading 	2.5 hours focused study: <ul style="list-style-type: none"> • 1 hour maths • 1 hour English • Mini Break • 30 minutes reading 	Scrapbook based on a topic chosen from personal interest: current topic is the Olympics.	Football club	Creative activities.
PM	Trip to the park with another home educating family.	3 hours focused study: <ul style="list-style-type: none"> • 1 hour maths • 1 hour English • Mini break • 30 minutes reading • 30 minutes science 	Ice skating with EHE friends	Music lesson with an external teacher	A science experiment.	Baking	

As home educators, you are able to organise your week in whatever way you like. The expectation is that home education is full-time. That does not mean it has to take place every day or similar to a school schedule, hence the seven day timetable.

We understand that children are learning all the time, so learning opportunities can take place at any time or place. A timetable probably won't capture all the learning your children does in a week, but it may help to provide some structure.

How can resources be used?

The next few pages contain links to a range of websites that offer online or physical resources.

Resources can be used to develop learning and gather information before applying it. Learning is successful when it is applied (e.g. using maths knowledge to calculate the cost of a family outing). Resources can take a range of forms as listed below:

- Exercise books
- Computer research
- Interactive activities on the internet
- Library study
- Applications on tablets
- Practical equipment
- Visits and outings
- Workshops
- TV and radio programs
- Everyday items

It can be beneficial to use a range of these resources to engage your children in their learning.

We understand that having so many resources to choose from can be overwhelming. We suggest initially choosing a few to try out to see if they work for you. You do not have to change the resources you use daily. If you find an effective resource, keep using it! If a resource is not working for you and your child, try a different one.

If you would like further resources, or some helpful opinions about tried and tested resources, the home education community can be a good source of information and advice.

Disclaimer:

- *This is not a comprehensive list of resources, and they are not endorsed by Solihull Council. It is up to you to decide the suitability of them for your child's age, ability, aptitude and SEND needs as stated in the DfE guidance. A wide range of other resources are available. Some will require a payment and others are free.*
 - *If you enter a website and click on links, you must be wary of any malicious content and computer viruses that you could get as a result of clicking on them.*
 - *It is important for you, as the educating parent, to check the safety of online resources (including links accessed here) and to inform your children about e-safety rules so they are able to keep themselves safe online.*

Resources that cover a range of learning areas

Resource/ organisation	General information:	Relevant web links:
Oak National Academy (Free)	Free teacher-made lessons, videos and resources.	https://www.thenational.academy/pupils/years
BBC Bitesize (Free)	Learning through reading, videos, quizzes and questions.	https://www.bbc.co.uk/bitesize/secondary
BBC Super Movers (Free)	Learning through song and dance. A good way to add movement into the day.	https://www.bbc.co.uk/teach/supermovers
National Curriculum (Free)	A document used by schools, so they know what to teach each age and year group.	https://www.gov.uk/national-curriculum/key-stage-1-and-2
YouTube (Free)	Videos about almost anything, which can be used to collect information or give tutorials. It is not always a child friendly website, so please check the videos before use.	https://www.youtube.com/
Seneca (Free/ pay for upgrade)	A revision website for a range of subjects.	https://www.senecalearning.com/
Education Quizzes	Education quizzes to inspire learning or help practice and apply knowledge.	https://www.educationquizzes.com/
Collins	Publishes a range of educational materials for different ages, including workbooks.	https://collins.co.uk/pages/collins4parents-primary https://collins.co.uk/collections/collins-easy-learning-age-5-7
CGP	Sells workbooks and textbooks for different year groups and subjects.	https://www.cgpbbooks.co.uk/
TES	Resources often created by teachers that you can access by registering. Resources are sometimes free.	https://www.tes.com/teaching-resources
Twinkl	Worksheets, activities and PowerPoints for different subjects, ages and abilities.	https://www.twinkl.co.uk/ https://www.twinkl.co.uk/resources/home-education
Primary Resources (Free)	Downloadable resources and learning ideas.	http://www.primaryresources.co.uk/
IXL	Online learning platform mainly for English and maths.	https://uk.ixl.com/

Crickweb (Free)	Interactive, online activities in a variety of subjects.	http://www.crickweb.co.uk/ks2literacy.html
Teach It Primary	Resources (such as worksheets) for a variety of subjects and ages.	https://www.teachitprimary.co.uk/
Teaching Ideas	Free activity ideas, downloadable resources and other educational content for a variety of subjects.	https://www.teachingideas.co.uk/
Doodle Learning	Pay to access English and maths questions, activities and games that tracks your child's progress.	https://doodlelearning.com/for-parents
Oxford Owl (Free)	Guidance and support about what children could learn in maths and English. It also has links to eBooks, learning videos and exercise books that can be bought.	https://home.oxfordowl.co.uk/
Topmarks	Interactive resources for a variety of subjects.	https://www.topmarks.co.uk/
BBC 2 Learning Zone	A range of educational videos about a variety of topics and subjects.	https://www.bbc.co.uk/programmes/articles/38BYD39DV9TQmJ7xhM4gytG/primary

Online learning platforms with live or recorded lessons

Reminder: We do not endorse any of these platforms and expect parents to check the safety of these sites themselves, particularly where there are live lessons. It is important to check that all adults working with children are approved to do so (usually with a DBS check).

The 2 Pound Tuition Hub	Pay £2 per lesson to join a live or recorded class in a range of subjects and topics.	https://the2poundtuitionhub.com/
Ed Place	Pay to join courses in English, maths and science taught on live lessons by teachers, or pay for English, maths and science activities where progress is measured.	https://www.edplace.com/pricing/
Eureka Learning	Pay for children to access live and recorded lesson in a range of subjects.	https://www.eureka-learning.co.uk/onlineschool
Learn Laugh Play	Pay to join live lessons, recorded lessons and activities taught by teachers and set up by a home educating parent.	https://learnlaughplay.co.uk/
Wolsey Hall Oxford	Pay per course/subject and receive recorded lessons, workbooks, etc.	https://wolseyhalloxford.org.uk/
King's InterHigh	Pay to follow an age-specific timetable and join a virtual classroom where children are taught lessons. Children interact with their classmates.	https://kingsinterhigh.co.uk/
The Online School	Pay to follow an age-group-specific timetable and cover a variety of subjects with live and recorded lessons.	https://theonlineschool.uk/

Resources for maths

Resource/ organisation	General information:	Relevant web links:
Nrich (Free)	Challenging maths problems to solve. Age and ability levels indicated by stages and stars.	https://nrich.maths.org/students/primary
Mathematical challenges for able pupils in Key Stages 1 and 2	Downloadable PDF containing fun problem-solving activities, which are still relevant today.	https://webarchive.nationalarchives.gov.uk/20110204203722/https://nationalstrategies.standards.dcsf.gov.uk/node/64356?uc=force_uj
Corbettmaths (Free)	Free videos to teach different maths topics and worksheets to practice what has been learned.	https://corbettmathsprimary.com/
Snappy Maths (Free)	Worksheets, interactive activities and other resources aimed at learning number facts and calculation skills.	http://snappymaths.com/
Mathletics	Online application of maths skills organised by topics that tracks progress.	https://www.mathletics.com/uk/
Target Your Maths books (Years 3 – 6)	Buy books and workbooks covering a range of maths topics for each year group.	https://elmwoodeducation.co.uk/ks2/ (this is not the only retailer to sell these)
Maths No Problem	Buy textbooks and exercise books that follow the Singapore style of learning.	https://mathsnoproblem.com/mathematics
Times Table Rockstars	Quick-fire times table practice. Children are awarded coins that can be used to create a character.	https://ttrockstars.com/page/purchase
Khan Academy (Free)	Short video tutorials accompanied by practice exercises and materials.	https://www.khanacademy.org/
Maths Zone	Maths games and learning activities.	https://mathszone.co.uk/
Math is Fun	Learn through reading and practice questions.	https://www.mathsisfun.com/index.htm
Mathsframe	Interactive maths games, worksheets and assessments. Some resources are free whilst others must be paid for.	https://mathsframe.co.uk/

Resources for English (including writing, spelling and grammar)

Resource/ organisation	General information:	Relevant web links:
British Council – LearnEnglish Kids	Free online games, songs, stories and activities for children to learn English skills.	https://learnenglishkids.britishcouncil.org/
Pobble 365 (Free)	Uploads a picture every day with suggested activities for writing.	http://www.pobble365.com/
Literacy Shed (Free)	Engaging videos that can be used to inspire writing activities. Videos are accompanied by suggestions for related writing tasks.	https://www.literacyshed.com/
Spellingframe	Spelling practice website with games which reads the words aloud and in a sentence for children to spell.	https://spellingframe.co.uk/
Spellodrome	A spelling program which gives a list of spellings to learn each week, with activities that can be used to practice them.	https://uk.spellodrome.com/?_ga=2.226945309.1286676047.1578998011-1649915302.1578998011#/home
The Children's Poetry Archive	Listen to poetry being read aloud.	https://childrens.poetryarchive.org/
Teacher assessment exemplification	<p>Writing notes, texts, letters, stories, diaries, shopping lists and instructions are an important part of learning English. They are skills we use most days.</p> <p>These are examples of work that has been produced by children in Key Stage 1 (6 and 7 year olds) and Key Stage 2 (10 and 11 year olds).</p>	<p>https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing</p> <p>https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing</p>

Resources for early reading (including phonics)

Reading – Early reading/phonics		
Resource/organisation	General information:	Relevant web links:
Little Wandle - Letters and Sounds Revised	Support for teaching and learning phonics with help sheets, videos and resources. Based off the Letters and Sounds scheme (below)	https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/
Letters and Sounds (Free)	A document released by the DfE with plans for teaching phonics. This does not cover the understanding of the words.	https://www.gov.uk/government/publications/letters-and-sounds
Letters and Sounds Website	A website with advice, videos and resources to support learning phonics through the letters and sounds scheme.	http://www.letters-and-sounds.com/
Teach Your Monster to Read (Free Website/ Paid App)	A game that supports early reading, from learning letters and sounds and progressing to reading short sentences.	https://www.teachyourmonstertoread.com
Oxford Owl	Some free eBooks to read, as well as links to a reading scheme, phonics support, reading books and exercise books to buy. You can also access resources from the “Read Write Inc” phonics scheme.	https://www.oxfordowl.co.uk/for-home/ Parent guide to Read Write Inc. Phonics - Oxford Owl
Phonics Bloom	Interactive online phonics games that relate to the phases from the ‘Letters and Sounds’ document (previously mentioned).	https://www.phonicsbloom.com
Starfall (Free)	Reading activities including interactive books and games. As an American website, some of the sounds may be pronounced differently, but the words used are decodable using phonetic skills in any accent.	http://more.starfall.com/
Phonics Play	Free games and activities based on the phonics phases.	https://www.phonicsplay.co.uk/freelindex.htm
CBeebies Alphablocks (Free)	Phonics videos and interactive games based on the TV series ‘Alphablocks’. The series can be watched on the site (provided you have a TV licence).	https://www.bbc.co.uk/cbeebies/shows/alphablocks?page=2
Words for Life – National Literacy Trust	Videos, games and activities for parents to do with their children to support reading. It does go up to age 12.	https://wordsforlife.org.uk/

Resources for reading

Resource/ organisation	General information:	Relevant web links:
Read Theory (Free)	Reading comprehension texts given with multiple-choice questions to answer. Texts are given based on your child's ability. This is an American resource, so some of the language may be different.	https://readtheory.org/
Reading Explorers (Years 2 – 6)	Books that can be purchased with a variety of texts (including fiction, non-fiction and poetry), that are accompanied by a range of questions to support comprehension.	https://www.amazon.co.uk/s?k=reading+explorers&ref=nb_sb_noss_2 (Amazon is not the only retailer to sell these)
Every School (Free)	Free interactive and printable comprehension activities for older primary children.	https://www.everyschool.co.uk/english-key-stage-2-comprehension.html
The Centre for Literacy in Primary Education	Resources and information for parents to support learning.	https://clpe.org.uk/
Reading Eggs	Online reading lessons, activities and books that teach children between the ages of 2 and 13 the literacy skills needed for reading.	https://readingeggs.co.uk/

Resources for science

Resource/ organisation	General information:	Relevant web links:
TigTag	Informative videos along with some lesson plans and worksheets.	https://www.tigtagworld.com/clil
Crash Course Kids (Free)	Science videos to support learning.	https://www.youtube.com/user/crashcoursekids?app=desktop
Science Kids (Free)	Learning ideas and resources, such as experiments, games, videos and information.	http://www.sciencekids.co.nz/
Science Museum (Free)	Resources from museums, including activities, games and videos.	https://learning-resources.sciencemuseum.org.uk/
NASA	Space-related information and games, specifically for children.	https://www.nasa.gov/kidscub/index.html
STEM	Pictures, videos, PowerPoints and worksheets to download. They provide tips for educators, highlight common misconceptions and offer further suggestions for teaching.	https://www.stem.org.uk/primary-science
Crest Award	Nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths). There are different awards to take part in dependent on age.	https://www.crestawards.org/what-is-crest

Resources for computing

Resource/ organisation	General information:	Relevant web links:
Raspberry Pi Foundation (Free)	Free resources for young people to learn to code and become digital makers using a variety of software (some free).	https://www.raspberrypi.org/
LightBot (Free)	Fun game to introduce learners to computing and creating algorithms.	https://www.lightbot.com/flash.html
Barefoot Computing	Fun computing activities to do at home.	https://www.barefootcomputing.org/homelearning
Code for Life	A free website with 109 levels of coding tasks with clear instructions on what to do.	https://www.codeforlife.education/rapidrouter/
Blockly Games (Free)	Educational games that teach programming. You do not need any experience of programming.	https://blockly.games
Scratch (Free)	A downloadable program to practice computing skills through producing interactive stories, games, and animations. The website has clear tutorials for how to do this.	https://scratch.mit.edu/
Kodu (Free)	Game creation program using simple visual programming language. It is used to teach basic coding with the use of blocks and pictures.	https://www.kodugameplay.com/
UK Safer Internet Centre	Resources to teach online safety.	https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s

Specific resources for a range of learning areas

Resource/ organisation	Subjects and general information:	Relevant web links:
Duolingo (Free App)	An app and website which teaches up to 30 languages.	https://www.duolingo.com/
The Kid Should See This	Videos about science, space, animals, technology, nature and more.	https://thekidshouldseethis.com/
Toy Theatre	Educational games that relate to maths, reading, art and music.	https://toytheater.com/
National Geographic Kids	Information, resources, activities and quizzes about animals, science, history and geography.	https://www.natgeokids.com/uk/
World Geography Games (Free)	Educational geography games.	https://world-geography-games.com/world.html
Garage Band App	An app to create and record musical pieces using virtual instruments that can be layered over each other.	
TED Ed (Free)	Educational videos about a vast range of subjects, usually delivered by experts in their field.	https://ed.ted.com/
Royal Shakespeare Company (RSC) – Learning Zone	Child-friendly resources linked to shows that the RSC have performed.	https://www.rsc.org.uk/shakespeare-learning-zone?from=dropdown
History Learning Site (Free)	Information (often in video form) about a range of historic periods and events. Please make sure to check the appropriateness of information for your child's age.	https://www.historylearning-site.co.uk/
Tinkercad (Free)	An app for 3D design, electronics, and coding.	https://www.tinkercad.com/
Access Art	Art activity suggestions.	https://www.accessart.org.uk/
The Artful Parent (Facebook)	Art activity ideas.	https://www.facebook.com/artfulparent/
Red Ted Art	Art and craft ideas and activities.	https://www.redtedart.com/
Freddie's Mummy Blog (Free)	A parent's blog with home education tips written from experience. She has links to a range of resources and websites on this page and shares her ideas through her blog.	https://freddiesmummyuk.com/homeschooling-websites-uk/

Life skills education – mainly financial

Resource/ organisation	Subjects and general information:	Relevant web links:
Go Henry	Shares a list of 30 essential life skills for children to learn by age group.	https://www.gohenry.com/uk/blog/family/essential-life-skills-kids
Freedom Home Schooling	An America site which lists resources to support children to build different life skills, not just financial life skills.	https://freedomhomeschooling.com/life-skills/
Learn Direct	Gain free life skills by studying their free English and maths course, both of which are delivered online.	https://www.learndirect.com/funding-options/free-life-skills-course
Bank of England	Financial resources to explain how money and the economy work. These resources cover everything from debt, how money is made, budgeting, saving, and the future of money.	https://www.bankofengland.co.uk/education/education-resources
Money Saving Expert	Some tutorial videos which explain mortgage, taxes, pensions and credit cards to the younger audience.	https://www.moneysavingexpert.com/martins-financial-videos/
Practical Money Skills	Learn through tutorials and games about finance as developed by Visa.	https://www.practicalmoneyskills.org/en
Money Helper	The Money and Pensions service support parents with advice about how to talk with their children about money, money management and the importance of financial education.	https://www.moneyhelper.org.uk/en/family-and-care/talk-money/how-to-talk-to-your-children-about-money
BBC Bitesize	Supports learning about why money matters and finances.	https://www.bbc.co.uk/bitesize/topics/zvcxtrd/articles/zfvwjsg#zmbff82
Money Heroes	An award-winning free financial education programme from Young Enterprise.	https://moneyheroes.org.uk/
Young Enterprise	Resources and games created to improve understanding of money for young people.	https://www.young-enterprise.org.uk/teachers-hub/resources/

Trips & visits

Trips are a great way to engage and excite your learner about an upcoming topic and gather initial information. Alternatively, they can be used to enhance current learning or to recap, celebrate and apply prior learning.		
Name of place	Subjects and general information:	Relevant web links:
Thinktank	A science museum.	https://www.birminghammuseums.org.uk/thinktank
Umberslade Adventure	A large outdoor facility for educational, leisure and physical activities.	http://www.umbersladeadventure.com/
Birmingham Museum and Art Gallery (Free)	A Museum and Art Gallery with over 40 galleries to explore. Limited-time exhibitions are held throughout the year.	https://www.birminghammuseums.org.uk/bmag
Core Theatre Solihull	Events are arranged at the Core (attached to Solihull library) throughout the year. There are courses, classes, clubs, exhibitions and shows.	https://www.thecoretheatresolihull.co.uk/
Creswell Crags	An archaeological park with caves, gorges and a museum to explore and learn about people from the Ice Age.	https://www.creswell-crags.org.uk/
MAC (Midlands Arts Centre)	Events are arranged at the MAC each month. There are courses (predominantly in the creative arts, such as drama, arts and crafts and photography), exhibitions, shows in their theatre and films.	https://macbirmingham.co.uk/
National Trust Centres	Educational sites, including stately homes, all over the country.	https://www.nationaltrust.org.uk/features/education-group-membership
Botanical Gardens	15-acre botanical garden situated in Edgbaston.	https://www.birminghambotanicalgardens.org.uk
Dudley Zoo	A zoo located within the grounds of Dudley Castle.	https://www.dudleyzoo.org.uk
Conkers	A mix of indoor and outdoor adventure experiences.	https://www.visitconkers.com/
Ackers Adventure	An outdoor activity center located in Birmingham, including a dry ski slope.	https://www.ackers-adventure.co.uk/
Warwick Castle	A medieval castle developed from a wooden fort with shows and activities to take part in.	https://www.warwick-castle.com/
Black Country Museum	An interactive, open-air museum that tells the story of the world's first industrial landscape.	www.bclm.co.uk
English Heritage Sites	Over 400+ sites across England with learning resources available on the website.	https://www.english-heritage.org.uk/learn

(EH)		
Forestry Commission	All forests are open and accessible 24 hours a day, seven days a week. On the website, there are a range of resources, including tree name trails, activity packs and lesson plans.	https://www.forestryengland.uk/learning
Planet Ice (Ice skating)	An ice-skating rink in Solihull. A home education meet-up has been known to take place there.	https://planet-ice.co.uk/locations/solihull/
Warwickshire Wildlife Trust	An organisation that puts on a range of events for children and families in different areas; some take place in Brueton Park at the Parkridge Centre.	https://www.warwickshirewildlifetrust.org.uk/events
Meriden Adventure Playground	An adventure playground which is staffed and puts on a variety of groups and activities. A home education group has been known to take place there.	Meriden Adventure Playground – play, children, youth, families, community
National Space Centre	A museum located in Leister with a planetarium to learn all things about space.	https://www.spacecentre.co.uk/?gad_source=1&gclid=EAlaIQobChMI2u3kjOPvhwMVuphQBh3mCjPTEAAYASAAEgKX8fD_BwE
National Justice Museum	A museum to learn all about crime and punishment through the years.	https://www.nationaljusticemuseum.org.uk/museum/learning/crime-punishment-time-key-stages-2-5

Clubs & social activities

Name of club/organisation	General information:	Relevant web links:
Solihull Family Information Service Directory	Identifies a range of clubs (such as arts and craft clubs, music classes or drama classes) within Solihull.	https://edportals.solihull.gov.uk/Synergy/Live/SynergyWeb/Solihull_FSD/
Urban Heard	Youth engagement specialists working with young people in North Solihull. They offer after school youth groups, at Crabtree Hall and Elmwood Family Hub.	https://www.urbanheard.co.uk/
FITCAP	Provides children and adults with opportunities to learn, play and succeed within their communities in North Solihull and Birmingham.	https://www.fitcap.co.uk/
Meriden Adventure Playground - MAPA	They run a variety of groups for teenagers, young people with additional needs and family sessions.	https://meridenadventureplayground.com/
The Snooty Pooch CIC	A non-profit canine café and community wellbeing hub that offers youth groups, work experience and volunteering.	https://thesnootypooch.co.uk/
The Scout Association (Boys and girls can join these clubs)	Organised clubs for children to learn skills, take part in fun activities, help the community and socialise with others their age. Find local Beavers (ages 6 - 8), Cubs (ages 8 - 10 ½), Scouts (ages 10 ½ - 14) and Explorers (ages 14-18) groups on the website.	https://scouts.org.uk/
Girlguiding (These are only for girls)	Organised clubs for girls to learn skills, join in with fun activities, help the community and socialise with others their age. Find local Rainbows (ages 5 - 7), Brownies (ages 7 - 10), Guides (ages 10 - 14) and Rangers (ages 14-18) groups on the website.	https://www.girlguiding.org.uk/information-for-parents/register-your-daughter/
Solihull on the Move	Helps people find a range of sports activities/clubs within Solihull.	About Solihull On The Move - Solihull On The Move
Football clubs	Locate local football clubs to join.	https://www.EnglandFootballAll.com/play
Gymnastics clubs	Locate local gymnastics clubs to join.	https://www.british-gymnastics.org/discover/club
Solihull Music Service	Music tuition for a range of instruments such as brass, woodwind, string, piano, guitar, etc. They also offer ensemble groups and choirs that children can join.	Solihull Music Service solihull.gov.uk

Leisure centres

Leisure centres offer a range of clubs and activities that your children can get involved in, including times for swimming or the hire of rooms and courts for certain sports (such as badminton and squash). They may also put on events that you can join in with.

Name of place	Facilities:	Address & Contact details:
North Solihull Sports Centre	<ul style="list-style-type: none"> • 33m swimming pool • teaching pool • group exercise class studio • 6 court sports hall • Astroturf pitch • 100 station gym • athletics track • café bar • crèche 	North Solihull Sports Centre Conway Road Chelmsley Wood B37 5LA Website: www.everyoneactive.com/centre/north-solihull-sports-centre Telephone: 0121 770 3822
Tudor Grange Leisure Centre	<ul style="list-style-type: none"> • 25m swimming pool • learner pool • dance studio • sports hall • full size 3G Astroturf pitch • 150 station gym • grade 1 track and field • 3 indoor tennis courts • diving pool • sauna, steam & spa • café 	Tudor Grange Leisure Centre Blossomfield Road Solihull B91 1NB Website: www.everyoneactive.com/centre/tudor-grange-leisure-centre Telephone: 0121 705 6371

Libraries

The library is an excellent place to conduct or prepare for learning. It can provide a quiet learning space for focusing; opportunities to loan books, CDs and other materials to support learning; computers that can be used to access educational sites; and opportunities to print and photocopy anything you need.

Library Locations

Balsall Common	Knowle
Castle Bromwich	Marston Green
Chelmsley Wood	Meriden
Dickens Heath	Olton
Hampton in Arden	Shirley
Hobs Moat	Smith's Wood (Neighbourhood Library)
Kingshurst	Solihull (The Core Library)

Prompts for planning your child's education

As mentioned previously, there are no requirements for you to make formal plans. This document can be used as a prompt to help you identify what you would like your child to learn about. It can help you plan the project, topic, theme, textbooks, websites, courses or other resources and approaches you may use.

Your child does not have to learn about each subject or topic.

You could choose to explore learning through project work, which covers a range of areas (e.g. a project on the Egyptians could include historical information and skills relating to art, geography, RE, languages, science, English and maths). Alternatively, you could take a more formal approach and learn about the areas as separate subjects with their own topics (e.g. Science - The Solar System).

Areas of learning	✓	Resources
English	<input type="checkbox"/>	
Mathematics	<input type="checkbox"/>	
Science	<input type="checkbox"/>	
Geography	<input type="checkbox"/>	
History	<input type="checkbox"/>	
RE	<input type="checkbox"/>	
Modern Foreign Language	<input type="checkbox"/>	
Design & Technology	<input type="checkbox"/>	
Art	<input type="checkbox"/>	
Computing	<input type="checkbox"/>	
Music	<input type="checkbox"/>	

Other	<input type="checkbox"/>	
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If you wish, you could use this sheet to plan new learning for your child.

It's helpful to know that learning is most effective when new information is taught, then applied to an activity and understanding is checked and discussed.

What do you want your child to learn?	How are they going to learn this new information? Who will teach them?	How are they going to apply this new information? What resources are you going to use?	How will you know if your child understands the new learning?	What will you do next if your child has not understood?
E.g. Know the names and features of five different 2D shapes.	We will watch a YouTube Video and I will also show them shapes in real life and discuss their features.	They will have to find shapes around the house. They will then draw the items and label them with the names and the features of the shapes.	They will be able to correctly label the shapes and explain why they chose certain items.	We will look at another video and talk about the shapes they are still not sure of. We will do another activity tomorrow to check understanding.

What arrangements are you going to make so that your child has social contact with other children and adults?

What clubs/groups are you likely to use?

People involved in your child's education and safeguarding

If you wish, you could list the people who are regularly involved in the education of your child and the areas of their learning which they teach/facilitate.

Name	DBS seen (✓ / X)	Areas involved in

The Local Authority has a duty to safeguard all the children and young people who live in Solihull. **We therefore need to highlight to parents that it is your responsibility to keep your child safe whilst you are educating them. This includes checking any people who are working with your child (in person or virtually) are safe to do so. To do this, we would encourage parents to check that all people regularly involved in the education of your child have enhanced checks through the Disclosure and Barring Service.**

Please contact the Attendance & EHE Advisory Team if you need any advice about this. **Tel:** 0121 704 6191

Email: ehe@solihull.gov.uk

Prompts for record keeping

<p>How will you know that your child is making progress? How will you provide them with feedback about this?</p> <p><i>e.g. marking work, discussion, quizzes, end of topic assessments, online tests, challenging misunderstandings and misconceptions, reviewing work together, peer marking, verbal feedback.</i></p>	
<p>Will you keep a diary or a record of the work completed by your child?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>Will you keep your child's work and indicate the date when it was completed?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>How and where could you store past work?</p>	
<p>Do you expect that your child will want to be entered for examinations (e.g. Functional Skills/GCSEs/IGCSEs/ A Levels) and/or courses to gain qualifications or awards?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>If so, what examinations and qualifications? How will you organise this aspect of their education and fund it?</p> <p><i>(Examinations may include GCSEs, IGCSEs, Functional Skills, science awards, music exams, dance exams, and many more. Most examinations will incur costs to enter, and parents are expected to pay for these – they will not be funded by the LA. There is more information about exams in our 'Additional Information about EHE' document on our website:</i></p> <p>https://www.solihull.gov.uk/Schools-and-learning/Home-education</p>	

SMBC's proposed checklist of suitability

When we contact you for your suitability check, we will ask that you indicate how you are covering the areas in the table below. Examples given are not exhaustive but rather a guide to assist you with completing the form **by expanding with specific details from your child's education (such as the names and age range of the workbooks they are using)**. You are not obliged to use this form if you would prefer to inform us by an alternative means, but would ask that the following ideas are covered.

The checklist is comprised of key points made in section 2 of the 'Elective home Education: guide for parents' (DfE) and will be used as a basis to assess suitability in the annual suitability check by the LA.

Checklist:	Examples	Specific examples from this year:
Aspirations/goals for learning and how the education provided will support these. (2.6)	<p>Examples could include:</p> <ul style="list-style-type: none"> • GCSEs • Following a certain curriculum • Life skills • Following personal EHCP targets • Child-led approach 	
New skills or knowledge, that feel appropriate for the child's age, ability, and any special educational needs, are being learned. (2.10)	<ul style="list-style-type: none"> • This learning should be new to this year • Learning about age/ ability appropriate topics/skills • Workbooks • Online learning platforms • Practical activities • Learning classes/groups • Tutoring 	
Response to learning. (2.12)	<ul style="list-style-type: none"> • Discussions about what has been learned • Marked work • Quizzes 	
Numeracy and literacy skills are being developed. (2.10c)	<ul style="list-style-type: none"> • This does not need to be in standalone lessons: it could be through project work or other. • Practicing writing in any form/ genre • Reading books • Being read to • Learning phonics • Using maths skills practically or on paper • Completing workbooks 	
An environment that is conducive to learning is used.(2.10d)	<ul style="list-style-type: none"> • Access to a quiet space when needed • Access to resources 	
Child is able to meet with other children in a social context so they are not socially isolated. (2.10e)	<ul style="list-style-type: none"> • Meet ups with friends/ cousins/ family • Social groups • Activity clubs/classes • EHE community events 	

Useful contacts for education

Resource/ organisation	General information:	Relevant web links:
The Home Education Advisory Service (HEAS)	A national home education charity based in the UK. Offers resources, advice and practical support for families who wish to educate their children at home.	https://www.heas.org.uk/
Education Otherwise	An organisation which provides support and information for families with children who are being educated outside school.	https://www.educationotherwise.org/
Ed Yourself	Fiona Nicholson provides an analysis of the key areas of elective home education practice and policy in England and Wales.	http://edyourself.org/
HE-Special	A website for families who home educate children with special educational needs and disabilities.	http://www.he-special.org.uk/
Home Education UK	Information about EHE and has links to articles, forums, events and resources.	http://www.home-education.org.uk/
The Government Website	Links to useful pages, including the EHE guidance documents and the National Curriculum.	https://www.gov.uk/government/publications/elective-home-education https://www.gov.uk/government/collections/national-curriculum
Social media	There are various Facebook support groups for home educating parents. Being part of a community can be helpful. You can share resources, ideas and organize meet ups. Twitter (X), Instagram and Pinterest can also provide lots of education ideas.	
Potential Plus (for Gifted Children)	A charity which gives advice on social, emotional, learning needs of children with high learning potential.	www.potentialplusuk.org
Coram Children's Legal Centre (CCLC)	Free legal information, advice and representation to children, young people, their families, and professionals, as well as international consultancy on child law and children's rights.	https://www.childrenslegalcentre.com/

Useful contacts for mental health support

Resource/ organisation	General information:	Relevant web links:
Solar MHST (mental health in schools team)	Solar have a dedicated MHST team for EHE pupils. They are hoping to run coffee mornings and workshops for parents and children. There is also the capacity for 1-1 and group counselling. To make a referral you must go through the main Solar Website and referral form.	Solar - Birmingham and Solihull Mental Health NHS Foundation Trust (bsmhft.nhs.uk)
The Waiting Room	A directory of mental health support services available for young people in Birmingham and Solihull.	the-waitingroom.org
Childline	Helps anyone under 19 in the UK with any issue they are going through. Children can talk with trained counsellors for free. It is confidential and available any time.	https://www.childline.org.uk/ Helpline: 0800 1111
Kooth	An online wellbeing support tool where young people can chat to trained professionals and on forums.	https://www.kooth.com/
Young Minds	Advice and information on young people's mental health and well-being.	www.youngminds.org.uk/
Beyond the Horizon	Domestic violence and bereavement support	https://beyondthehorizon.org.uk/
Shine Youth	Pastoral mentoring 1-1 support for young people in community venues.	https://www.shineyouth.org.uk/
Kidscape	A charity that provides advice, training and practical tools to prevent bullying and protect young lives.	https://www.kidscape.org.uk/
Hunrosa	Support for sleep using behavioural sleep strategies.	https://hunrosa.co.uk/
Ordinary Magic	Offering mental health and wellbeing support to children and families across Solihull and surrounding areas.	https://ordinarymagic.co.uk/
Pause	Mental health support drop-in sessions for young people under 25 and registered with a Birmingham GP. Parents can also drop in to discuss their children independently. The centres are in Sparkbrook and Digbeth.	https://www.childrensociety.org.uk/information/young-people/well-being/services/pause
The Hummingbird Project	Offers bereavement counselling. Adult family members can make a 'Self referral' for the young person by phoning the Birmingham and Solihull Bereavement Point on 0121 687 8010.	https://edwardstrust.org.uk/wp-content/uploads/2020/07/CYP-New-Service-leaflet-2020-v5-006.pdf
Cruse Bereavement Support	Cruse Bereavement Support Birmingham is the central provider in the Birmingham and Solihull Integrated Care Board Bereavement Pathway.	https://www.cruse.org.uk/get-support/contact-local-branch/birmingham/

Winston's Wish	Provides digital bereavement information, advice and support for young people across the UK who are grieving the death of someone important to them.	https://winstonswish.org/?gad_source=1&gclid=EAIaIQobChMIubHxne-XiAMV_w8GAB2KCiP2EAYASAAEqJylfD_BwE
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Useful contacts for family support

Resource/organisation	General information:	Relevant web links:
Home Start	Parenting support for Birmingham residents.	https://www.home-start.org.uk/
Solihull Family Hubs	Support for parents around employment, parenting, housing, SEND, food banks and clothing banks. Weekly health visitor clinics, maternity support, stay and play sessions and youth groups. Find your local hub and access their bespoke monthly timetables to look at what is on offer.	https://www.solihull.gov.uk/children-and-family-support/family-hubs
Here 2 Help	A Solihull service, which ensures that residents are accessing all their entitled financial support.	https://www.solihull.gov.uk/here2help
Family Lives	A national charity providing help and support in all aspects of family life. Find advice on bonding with your new baby, dealing with tantrums, positive discipline, bullying, communicating with teens and divorce and separation.	https://www.familylives.org.uk/?page_id=8&tags%5B139%5D=115&gad_source=1&gclid=EAIaIQobChMIjs2LyvKZiAMVQJlQBh0xJQWxEAAAYASAAEqKDO_D_BwE
Solihull Parenting Team	Offers a range of free supportive groups and workshops for parents and carers in Solihull, taking place face-to-face and virtually. They have a course focusing on understanding your child's mental health. See the termly timetable of sessions on the website. For access to the Solihull Approach online parenting content please use the following password: APPLEJACKS .	https://www.solihull.gov.uk/children-and-family-support/parenting-support

Useful contacts for Traveller families

The Traveller Movement	Offers education advice and advocacy for the traveller community.	https://travellermovement.org.uk/
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Friends, Families and Travellers (FFT)	A national charity that works on behalf of all Travelers to provide advice and consultancy, promote health and wellbeing, deliver training and much more.	https://www.gypsy-traveller.org/
Opening Doors Education and Training (ODET)	ODET run a FREE catch-up tutoring program for children from the travelling community. There is also the opportunity for children in Y11 to do their functional skills qualifications.	Catch-up Programme Open Doors Education & Training (odet.org.uk)

Useful contacts for SEND support or information

Resource/ organisation	General information:	Relevant web links:
SENDIAS	Solihull SENDIAS Service aims to provide information, advice and support to children and young people up to the age of 25 with SEND.	https://family-action.org.uk/our-work-impact/
Signpost Inclusion	Works with children and families with special needs, including both physical and hidden disabilities. They put on family activities, youth groups, parent support and a gaming clubs.	https://www.signpostinclusion.org.uk/
Solihull Autistic Spectrum Support and Information (SASSI)	SASSI is an Autism Support Group for parents/guardians of children or young people with an autism spectrum disorder (ASD). All are welcome whether there has been a diagnosis or there is one pending. Monthly meetings are held in the evening at different primary schools in Solihull.	Contact SASSI on 0121 7791742
Autism West Midlands	A local charity for people on the autism spectrum. They offer support for people with autism and their families, an information helpline, and resources.	https://www.autismwestmidlands.org.uk/
National Autistic Society (NAS)	A UK charity for autistic people (including those with Asperger syndrome) and their families. They provide information, support and services, and campaign for a world that works for autistic people.	https://www.autism.org.uk/
All Age Autism Support Service	A service directory for autism support and events in Birmingham and Solihull.	https://www.aadirectory.co.uk/
Social Life Opportunities (SOLO)	Solo is a registered charity who helps support children, young people and adults with learning disabilities. They run various youth groups, holiday clubs, overnight stays and short breaks.	https://sociallifeopportunities.org/
Birmingham Resilience Education and Wellbeing services (Brews) CIC	BREWS is a non-profit organisation based in Birmingham that supports children and young people to recognise and recover their resilience. They run a nurturing ADHD kid support group and coffee and chat sessions for parents.	https://www.facebook.com/BREWSeducation

Contact	A charity for families with disabled children, offering guidance and information. They bring families together to support each other, and help them to campaign, volunteer and fundraise to improve life.	https://contact.org.uk/
Independent Provider of Special Education Advice (IPSEA)	Free, independent legally based information, advice and support to help get the right education for children and young people with all kinds of special educational needs (SEN) and disabilities.	https://www.ipsea.org.uk/
SOS SEN	A national charity aiming to empower parents and carers of children and young people with SEN and disabilities. They offer advice, workshops, SEN updates and events.	www.sossen.org.uk
Information Advice Support Services Network	A national network which you can use to find local parent SEND support services.	https://councilfordisabledchildren.org.uk/information-advice-and-support-services-network
The British Dyslexia Association	They offer help, advice, assessment information and courses about dyslexia.	https://www.bdadyslexia.org.uk/
Afasic	Supports parents and represents children and young people with speech, language and communication needs (SLCN).	https://www.afasic.org.uk/
I Can	Advice on children's speech, language and communication.	www.ican.org.uk
Scope	A disability equality charity. They provide practical information and emotional support when it's needed and campaign to create a fairer society.	https://www.scope.org.uk/

Useful contacts for exam information

National Extension College (NEC)	Information for pupils who wish to sit external examinations, including Functional Skills, GCSEs and A-levels. They offer a range of courses from their website. This is not the only website that offers this.	https://www.nec.ac.uk/
Exam Information	Contains some information about how to organize for your child to sit examinations to gain qualifications, such as Functional Skills, A-levels, GCSEs and iGCSEs.	https://home-ed.info/gcse https://he-exams.wikia.org/wiki/Quick_Start_Guide
Exam Centres	Identifies exam centers in the West Midlands. This is a Wiki page where members of the public can update the page so it contains relevant and up-to-date information. However, please be mindful that there is a risk that the information could be misleading or incorrect.	https://he-exams.wikia.org/wiki/Midlands_Exam_Centres