

## Elective Home Education (EHE) Suitability Evidence

The checklist is comprised of key points made in section 2 of the 'Elective home Education: guide for parents' (DFE).

Checklist:	Examples	Examples from your child's education
Learning is full time and taking up a significant proportion of the week. (2.)	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	
Aspirations/goals for learning and how the education provided will support these. (2.6)	Examples could include: <ul style="list-style-type: none"> <li>• GCSEs</li> <li>• Follow a set curriculum</li> <li>• Life skills</li> <li>• Following their EHCP targets</li> <li>• Child-led approach</li> </ul>	
New skills or knowledge, that are appropriate for the child's age, ability, and any special educational needs, are being learned. (2.10)	This does not relate to subjects- <b>it is about what skills are learned within those subjects.</b>  <b>what specific resources/groups</b> and for <b>what age range:</b> <ul style="list-style-type: none"> <li>• Workbooks</li> <li>• Online learning platforms</li> <li>• Practical activities</li> <li>• Learning classes/groups</li> <li>• Tutoring</li> </ul> <ul style="list-style-type: none"> <li>• <i>This learning should be new to this year</i></li> <li>• <i>Learning about age/ ability appropriate topics/skills and sharing what they are</i></li> </ul>	
Learning is being responded to. (2.12)	<ul style="list-style-type: none"> <li>• Discussions about what has been learned</li> <li>• Marked work</li> <li>• Quizzes</li> </ul>	
Numeracy and literacy skills are being developed. (2.10c)	<ul style="list-style-type: none"> <li>• This does not need to be in standalone lessons. It could be through project work or other.</li> <li>• Practicing writing in any form/ genre</li> <li>• Reading books</li> <li>• Being read to</li> <li>• Learning phonics</li> <li>• Using maths skills practically or on paper</li> <li>• Completing workbooks</li> </ul>	

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An environment that is conducive to learning is used. (2.10d)	<ul style="list-style-type: none"><li>• Access to a quiet space when needed</li><li>• Access to resources</li></ul>	
Child is able to meet with other children in a social context so they are not socially isolated. (2.10e)	<ul style="list-style-type: none"><li>• Meet ups with friends/cousins/family</li><li>• Social groups</li><li>• Activity clubs/classes</li><li>• EHE community events</li></ul>	