

Have you attended a Way Forward meeting?

If you have previously attended a Way Forward meeting but did not complete the feedback questionnaire, please use the links below to do that now.

We value all feed back.



Way Forward Meetings



For further information contact:

Advisory Team for Vulnerable Children in Education.

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What is a Way Forward Conversation?

- Way Forward meetings are a one-off meeting following an EHC panel decision to either
 - not carry out an EHC assessment
 - not issue an EHC plan
- The meetings will take place between schools and families. An EPAS officer will arrange and lead the meeting, ensuring it's smooth running.
- The purpose of the meeting is to find a 'way forward' . This may be done by providing further advice, support and guidance in terms of planning for effective inclusion in a mainstream school or setting, This meeting will focus on [the graduated approach](#) and what this entails for the child or young person at the centre. It may also involve signposting, addressing any attendance and/or part time timetable issues.

- Following the meeting the EPAS officer will draw up an action plan and this will be sent to parent/carers and the school
- The meetings will be offered on Micro Soft Teams but can be held in school if parents/carers prefer. They should last about 30 minutes.
- When you receive the actions from the meeting you will also be sent a link for you to complete a feedback form. This will help shape the meetings in the future.

What is not part of a Way forward conversation?

- Way Forward meetings are not to reconsider the Local Authority's decision.
- The meetings will not change parents/ carers legal rights to mediation and/ or tribunal.

Who are the Advisory Team for Vulnerable Children in Education?

The Advisory Team for Vulnerable Children in Education is one part of the Education Participation Advisory Service (EPAS).

We work with Schools, settings, parents/carers to support children's outcomes if they have:

- A child who has received a 'no to assess' or a 'no to issue' at an EHC panel.
- A child who is in a mainstream school but the EHC panel have identified that a specialist provision would better meet the child's needs and they are consulting with suitable provisions.
- Children at risk of permanent exclusion or have been in receipt of several suspensions.
- A child who has been permanently excluded. We will source the education that will be provided 6 days after the permanent exclusion (6th day provision) and monitor it.
- Any aspect of Alternative Provision they would like advice and guidance on.
- Queries about the Youth Justice Service.