Please note the referral form will not be accepted without the following:

* All sections of the referral form must be completed
* **Child/Young Person must have a Solihull based GP**
* **School information for Child/Young Person must be provided**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child or young person being referred** | | | | |
| Surname of Child/Young Person: Click or tap here to enter text. | | | | First Name(s): Click or tap here to enter text. |
| Date of Birth: Click or tap here to enter text. | | | NHS No: Click or tap here to enter text. | |
| Address: Click or tap here to enter text.  Postcode:Click or tap here to enter text. | | | | |
| Male  Female | | | | |
| **Details of Parent/Carer** | | | | |
| Parent/Carer’s Name(s): Click or tap here to enter text. Relationship to child: Click or tap here to enter text.  Parental Responsibility: Mother Yes  No  Father Yes  No  Address (if different from above): Click or tap here to enter text.  Daytime Contact Number/ Mobile (please ensure this is up to date): Click or tap here to enter text.  Email: Click or tap here to enter text. | | | | |
| **Details of any diagnosis/medication/surgeries etc from birth – to date** | | | | |
| Click or tap here to enter text. | | | | |
| **Details of School** | **Details of G.P.** | | | |
| **Name of School:** Click or tap here to enter text.  Telephone number: Click or tap here to enter text. | Name and Practice Address: Click or tap here to enter text. | | | |
| **Child Protection Details (if any)** |  | | | |
| Child Protection Plan Yes  No  Unknown  Is the child in the care of the Local Authority: Yes  No  Type of care order: Click or tap here to enter text. | | | | |
| **Consent/Information Sharing** | | | | |
| It is important to ensure that the parent/carer is aware that information detailed in referrals made to Children and Families Division Services may be shared with other health professional and external agencies such as Education and Social Care.  Has the person with legal responsibility consented to this referral and sharing of information?  Yes  **Please tick box if consent has been gained. If consent has not been obtained this referral cannot be accepted.** | | | | |
| **Referrer Details** | | | | |
| Referred by: Click or tap here to enter text.  (please print name) | | Signed: Click or tap here to enter text. | | |
| Designation or Relationship to Child:  Click or tap here to enter text. | | | | |
| Referrer’s full contact address, postcode, telephone:  Click or tap here to enter text. | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **IMPORTANT: Is the child currently being seen by:** | | | |
| Professional | Name | Contact Tel No | Base |
| Social Worker | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Medical Consultant | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Others, e.g. Specialist Assessment Service, SOLAR, SALT, Physiotherapy, OT, Dietetics, Educational Psychology, SISS, SEMH etc. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**ADHD NURSE LED SERVICE** – (Attention Deficit Hyperactivity Disorder)

|  |
| --- |
| **Early developmental history/school** |
| Any concerns at school? Please note we only accept referrals for school aged children.  Yes  No  **What age were concerns noted:**  Click or tap here to enter text. |

|  |
| --- |
| **Reason For Referral** |
| Current situation, please describe what is happening and when, frequency, duration – giving examples of incidents or events which are having an impact on physical health, education (school), self esteem, emotional well being, relationships. |
| Click or tap here to enter text. |
| **Other influences impacting on the current difficulties. Please describe or enclose relevant correspondence** |
| Click or tap here to enter text. |

|  |
| --- |
| **Ethnicity Category** |
| Ethnicity: Click or tap here to enter text.  Home Language: Click or tap here to enter text.  **Is an Interpreter required?** Yes No  Will carers have any difficulties reading appointment letters Yes No Don’t Know |

**Please send completed referrals via email to:** [soladhd.nursingteam@uhb.nhs.uk](mailto:soladhd.nursingteam@uhb.nhs.uk)

**(Preferred option)**

**OR**

**Via Post to**:

**ADHD Clinical Nurse Specialist/Team Lead**

**Community Paediatrics**

**Friars Gate, 3rd Floor**

**1011 Stratford Road**

**Solihull**

**B90 4BN**

***Referral form revised September 2024***

A close-up of a logo

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A rainbow on a white background  Description automatically generated | |  |  |  | | --- | --- | --- | | **Date sent (by school):** | Click or tap here to enter text. | **ADHD Nurse Team and** | |  |  | **Community Paediatrics** | | **Date received (by team):** | Click or tap here to enter text. | Friars Gate, 3rd Floor | |  |  | 1011 Stratford Road | |  |  | Solihull | |  |  | B90 4BN |  |  | | --- | | ADHD Office: 0121 746 4453  Paediatrics Office: 0121 746 4455  [Soladhd.nursingteam@uhb.nhs.uk](mailto:Soladhd.nursingteam@uhb.nhs.uk)  communitypaediatricians@uhb.nhs.uk | |

|  |  |
| --- | --- |
|  | **ADHD Referral - Primary Education Document.**  Thank you for referring this child to our service for an ADHD assessment. If you could please take the time to complete this document, the information you provide will help us with our assessment of the child. The child’s parents should have given you consent for the referral and enable the service to collect the information from you.  All teachers and parents must complete a SNAP-IV Questionnaire. |

**Child’s Name:** Click or tap here to enter text.

**Date of Birth:** Click or tap here to enter text. **Age:** Click or tap here to enter text. **Years** Click or tap here to enter text. **Months**

**NHS Number:** Click or tap here to enter text.**Gender:** Click or tap here to enter text. **Male/Female:** Click or tap here to enter text.

**Name of School:** Click or tap here to enter text.

**Year/Grade:** Click or tap here to enter text.

|  |  |
| --- | --- |
| **Person completing the form**:**SIGNATURE**  Click or tap here to enter text. | Click or tap here to enter text. |
| **PRINT NAME** | Click or tap here to enter text. |
| **ROLE/DESIGNATION** | Click or tap here to enter text. |
| **CONTACT TEL / EXT** | Click or tap here to enter text. |
| **ADDRESS** | Click or tap here to enter text. |
| **DATE COMPLETED** | Click or tap here to enter text. |
| **PLEASE CAN YOU PROVIDE US WITH AN UP TO DATE TIMETABLE / LESSON PLAN FOR SCHOOL OBSERVATION PURPOSES** | |

1. **What are the main difficulties (if any) as you see them?**

Click or tap here to enter text.

1. **In comparison with his/her peers how is the child at present in terms of:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Well Below Average | Below Average | Average | Above Average | Well Above Average |
| General level of ability |  |  |  |  |  |
| General level of attainment |  |  |  |  |  |
| Ability in reading |  |  |  |  |  |
| Ability in writing |  |  |  |  |  |
| Ability in maths |  |  |  |  |  |
| Ability in spelling |  |  |  |  |  |

***Additional comments – (e.g. does the child’s chronological age differ significantly to their learning age?, are there any diagnosed or suspected learning disabilities?)***

Click or tap here to enter text.

1. **Is the child receiving any extra help and if so, what strategies are in place?**

Click or tap here to enter text.

**Are any services already involved with the pupil? (Please provide name of worker**

**if known):**

|  |  |
| --- | --- |
| SISS | Click or tap here to enter text. |
| SEMH | Click or tap here to enter text. |
| Behaviour Support | Click or tap here to enter text. |
| Education Psychology (EPS) | Click or tap here to enter text. |
| Speech and Language Therapy | Click or tap here to enter text. |
| Communication and Autism Team (CAT) | Click or tap here to enter text. |
| Paediatrician | Click or tap here to enter text. |
| School Nurse | Click or tap here to enter text. |
| SAS | Click or tap here to enter text. |
| Other (please state) | Click or tap here to enter text. |

1. **Do any of the following apply to the pupil? (Please tick and add review date if appropriate)**

|  |  |
| --- | --- |
| Universal Provision | Click or tap here to enter text. |
| Targeted Provision | Click or tap here to enter text. |
| Specialist Provision | Click or tap here to enter text. |
| Other (Please state) | Click or tap here to enter text. |

*\*Please provide us with a copy of any recent paperwork related to the above where possible.*

1. **Compared with his/her peers, how would you rate the child in terms of the level of the following?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Major Problem** | **Medium Problem** | **Minor Problem** | **No Problem** |
| Butting into others’ conversations |  |  |  |  |
| Leaving seat without permission |  |  |  |  |
| Difficulty turn taking |  |  |  |  |
| Forgetfulness |  |  |  |  |
| Inability to listen to instructions |  |  |  |  |
| Blurting answers out of turn |  |  |  |  |
| Fidgeting or squirming |  |  |  |  |
| Excessive and inappropriate running |  |  |  |  |
| Inability to complete task |  |  |  |  |
| Poor organisation |  |  |  |  |
| Careless errors in work |  |  |  |  |
| Excessively noisy in play |  |  |  |  |
| Excessive and inappropriate talking |  |  |  |  |
| Easily distracted |  |  |  |  |
| Inability to sustain attention |  |  |  |  |
| Dislike of tasks requiring concentration |  |  |  |  |
| Losing things necessary for certain tasks eg books |  |  |  |  |
| Excessive motor activity |  |  |  |  |

1. **How would you rate the following?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Well below average** | **Below average** | **Average** | **Above average** | **Well above average** |
| Self esteem/confidence |  |  |  |  |  |
| Response to rules & discipline |  |  |  |  |  |
| Attendance record (in %) |  |  |  |  |  |

1. **Personality – Please circle the adjectives which you think best apply to this child:**

happy content  likeable  lively noisy  self-confident adaptable quietshy sad popular  caring anxious  fearfulsensitive immature  fussy  attention-seeking withdrawn  aggressive mature compliant disobedient  hyperactivetidy  careless  perfectionist

***In addition, please tell us how you would describe the child’s personality:***

Click or tap here to enter text.

1. **Relationship with Peers – Please comment on how the child relates to other children ie, ability to work and play cooperatively, ability to make and maintain friendships, problems with bullying.**

Click or tap here to enter text.

1. **Relationship with Adults – Please comment on how the child relates to adults, ie   
   cooperativeness, seeking help, response to discipline and encouragement.**

Click or tap here to enter text.

1. **General behaviour – Structured (lesson) time.**

Click or tap here to enter text.

1. **General behaviour – Unstructured (Break) time.**

Click or tap here to enter text.

1. **Additional comments/concerns: In your opinion, how does this child’s general behaviour and emotional development compare with the normal range for his/her age?**

Click or tap here to enter text.

PLEASE CAN PARENTS/CARERS AND ALL TEACHERS FILL OUT THE ATTACHED SNAP-IV 26 FORM AND RECORD OUTCOMES BELOW –

A qr code with a dinosaur

Description automatically generated

Please use the hyperlink or QR code below to do so.

[SNAP-IV 26 - Teacher & Parent Rating Scale | QxMD](https://qxmd.com/calculate/calculator_147/snap-iv-26-teacher-parent-rating-scale)

*Once you have completed the questionnaire please copy and paste your answers onto the end of this document. Please make sure to clearly identify who has filled out the questionnaire.*

Name: Click or tap here to enter text. Relationship to child: Click or tap here to enter text.

Results for SNAP-IV 26 - Teacher & Parent Rating Scale by QxMD

Inattentive Symptom Average Score: 1.33 %

Hyperactive-Impulse Symptom Average Score: 1.67 %

Oppositional Defiant Symptom Average Score: 1.5 %

ADHD Diagnosis: ADHD - Hyperactive Impulsive Subtype

null:

(ICD-9-CM code 314.01

ICD 10-CM code F90.1)

ODD Diagnosis: Oppositional Defiant Disorder Unlikely

Answers calculated to formulate result:

1. Age? — 7 Years

2. Rater Type? — Parent or Guardian

3. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks — Not At All

4. Often has difficulty sustaining attention in tasks or play activities — Not At All

5. Often does not seem to listen when spoken to directly — Just A Little

6. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties — Quite A Bit

7. Often has difficulty organizing tasks and activities — Very Much

8. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort — Just A Little

9. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books) — Not At All

10. Often is distracted by extraneous stimuli — Quite A Bit

11. Often is forgetful in daily activities — Very Much

12. Often has difficulty maintaining alertness, orienting to requests, or executing directions — Just A Little

13. Often fidgets with hands or feet or squirms in seat — Just A Little

14. Often leaves seat in classroom or in other situations in which remaining seated is expected — Quite A Bit

15. Often runs about or climbs excessively in situations in which it is inappropriate — Very Much

16. Often has difficulty playing or engaging in leisure activities quietly — Quite A Bit

17. Often is "on the go" or often acts as if "driven by a motor" — Just A Little

18. Often talks excessively — Not At All

19. Often blurts out answers before questions have been completed — Very Much

20. Often has difficulty awaiting turn — Quite A Bit

21. Often loses temper — Not At All

22. Often argues with adults — Just A Little

23. Often actively defies or refuses adult requests or rules — Quite A Bit

24. Often deliberately does things that annoy other people — Very Much

25. Often blames others for his or her mistakes or misbehavior — Just A Little

26. Often touchy or easily annoyed by others — Not At All

27. Often is angry and resentful — Quite A Bit

28. Often is spiteful or vindictive — Very Much

January 27, 2025 at 17:04

Calculated at: https://qxmd.com/calculator\_147/snap-iv-26-teacher-parent-rating-scale

Get Calculate by QxMD for iOS, Android and web at http://qx.md/calculate

Name: Click or tap here to enter text. Relationship to child: Click or tap here to enter text.

Click or tap here to enter text.

Name: Click or tap here to enter text. Relationship to child: Click or tap here to enter text.

Click or tap here to enter text.

Name: Click or tap here to enter text. Relationship to child: Click or tap here to enter text.

Click or tap here to enter text.

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