Solihull - Top-Up Funding for Pupils with an EHCP in mainstream and specialist settings with effect from 01 April 2025

1) Mainstream Schools

BAND	Total Cash Value	LA TOP UP	Description			
1	Up to £6,000			be met from the schools' required £6,000 contribution		
2a	£8,787.00		 Use of regular Use of externa annually Additional sup the curriculum a Regular use of progress. 	(annually/ termly) training/advice for staff from external professions including health/education. Il support/monitoring and advice/ further assessment direct to the child or young person is required port staff time is required to enable the pupil to access the curriculum; this is targeted to specific areas of and is less than 50% of the timetable (e.g. up to 15 hours per week, term time only). f small group/1:1 support is required for interventions, which support access to the curriculum and pupil pecialist materials additional to that normally provided by the school under the Equalities Act 2010.		
2b	£11,519.00	£5,519.00	• Regular (e.g. h • Additional TA/	vision at 2A plus : egular (e.g. half termly) support/advice for the child or young person from external specialist provider Iditional TA/LSA/Mentor support is required for at least half of the teaching week to full time support for most of iculum (e.g. up to 25 hours per week, term time only).		
2c	£15,343.00	£9,343.00	 Up to full time Provision within external profession 	Provision at 2B plus : Up to full time support from TA/LSA/Mentor: throughout the school day, (e.g. up to 25 hours per week, term time Provision within an Additionally Resourced Centre where small group or 1:1 teaching from a specialist teacher a external professionals is required to support inclusion and pupil progress. Some use of off-site provision (time limited).		
2d			Pupil needs that	t require resources beyond the expectations of 2c will be determined specifically for each pupil		
2e	£19,261.00	£13,261.00		HCP where specialist provision is named as provision type in EHCP, but mainstream whilst awaiting a Subject to EHCP specifying resources beyond 2c.		
2N2YO	£4,423.20	£4,423.20	Standard EHCP "double funding	annual value for 2 year old with an EHCP in a nursery setting, for 15 hours, 38 weeks. Equates to ".		
2N2 (15hrs pw, double for 30hrs pw)	£2,958.30	£2,958.30		e annual value for 3/4 year old with an EHCP in a nursery setting, for 15 hours, 38 weeks. Double this for tes to "double funding"		

Notes:

Band 2b is the normal expectation for some, partial or up to 1:1 support. 2c appropriate where the pupil requires full time support throughout the school day 5 days per week, including breaks. The Banding system was implemented September 2017, following a major review.

Band rates increased by 3.0% for 2025-26 from 2024-25 rates, or by more if required by minimum funding guarantee

Note for other local authorities:

From 1 April 2025 Solihull no longer administers payments to all Solihull state funded mainstream schools. Solihull schools will engage directly with the funding authority.

Other LAs may make use of the Solihull banding framework above, or may continue to operate your own banding systems and communicate to the school what that cash top-up is over a full financial or academic year. Solihull does expect that the agreed band or cash value is communicated to the school before a placement is made.

Solihull SEND team does not approve the band with your LA, your LA and the school can access the banding document and it is for the commissioning LA to agree the top-up level; however, Solihull SEND team may "referee" and indicate what the likely Solihull banding would be in cases of significant dispute between the school and local authority.

2 Special Schools

Band - Annual value	4a MLD	4aE MLD	4b SLD	4bE SLD	4cE SEMH	4d ASD
Тор-ир 2024-25	£2,548.00	£7,904.00	£11,544.00	£17,004.00	£17,524.00	£17,576.00
Top-up 2024-25	£2,496.00	£7,696.00	£11,232.00	£16,484.00	£17,004.00	£17,056.00

Band rates increased by 3.0% for 2025-26 from 2024-25 rates.

Pupil needs that require resources significantly beyond the expectations of 4 Enhanced (4xE) will be determined specifically for each pupil

The normal rate for each type of school is 4a MLD, 4b SLD, 4cE for SMEH, 4d for ASD

Enhanced funding for MLD or SLD (4aE, 4bE) is described in the Solihull Banding document, but Enhanced includes up to significant 1:1 on top of normal offer

Special Schools - Notes for other local authorities:

From 1 April 2025 Solihull no longer administers payments to all Solihull state funded special schools. Solihull schools will engage directly with the funding authority.

Other LAs must make use of the Solihull Banding framework, and must agree the band with the school prior to placement.

Where a commissioning LA agrees a placement above the agreed number of places, and where the LA agrees to pay the £10,000 place value, we will only charge that to 31 March, as from 1 April the purchased places is normally reset. Similarly Solihull will only pay to 31 March in respect of any such pupils we agree to pay £10,000 place value for in other LA special schools. This is our understanding of the High Needs Block funding framework. We may require LA to pay place value £10,000 to end of September if placement was after completion of the ESFA commissioning cycle.

3) Additional Resource Provision in Mainstream Settings

Туре	25	
	25	26
PriASD	£17,160.00	£18,512.00
PriASD/SEMH	£25,324.00	£29,016.00
PriASD	£17,160.00	£18,512.00
SecASD	£14,924.00	£16,276.00
Sec PD	£21,632.00	£23,140.00
Sec SpLD	£9,256.00	£10,296.00
	PriASD PriASD/SEMH PriASD SecASD Sec PD	PriASD £17,160.00 PriASD/SEMH £25,324.00 PriASD £17,160.00 SecASD £14,924.00 Sec PD £21,632.00

Notes:

ARPS are established to meet a very specific type of need; therefore admission to ARPs is by admission panel only, if an LA feels the provision may be suitable, the case must be submitted to the admitting panel. Admission is not by parental preference, or by naming in EHCP.

Increase 3% on staffing plus change in AWPU.

Solihull will continue to administer contributions due from other local authorities for ARPs.