



Specialist Inclusion Support Service (SISS)

Training brochure

Enhancing SEND skills for staff
in schools and settings.

September 2018 - July 2019

Introduction

Welcome to the Specialist Inclusion Support Service's training brochure for 2018 –2019.

Over the last year we have been supporting schools and settings in Solihull to widen their expertise in a range of SEND, through providing a variety of staff training and professional development opportunities. We have also been helping schools to embed SEND training, through supporting the development of the 'Lead Practitioner' role for AET and Mental Health First Aid. This successful model for training delivery and consolidating sound inclusive practice will, in 2018/19, also be established for Speech and Language Leads in schools.

Training to support children and young people with SEMH needs continues to be an area of demand and has been highly rated by delegates. One of the new training packages for secondary schools has been Mental Health First Aid training for sixth formers and sixth form staff; this has been a huge success and the feedback from staff and students has been overwhelmingly positive. The Relationship Based Play Approach training will be offered again this year, in addition to a new central course, training staff to support children and young people with attachment difficulties. The taster course offered to SENCOs received excellent feedback and I know many schools will want to do this as whole school training, which is also available as part of our bespoke offer.

The 'Working Together to Develop Children's Communication and Language Skills' course, run jointly with the Speech and Language Therapy Service, has been a huge success, supporting staff confidence in delivering training to parents and rated as outstanding by all of the 70 parents who participated. This will be offered next year and we will continue to include some of our most popular courses, which have consistently received excellent feedback from the delegates who have attended. This includes our AET courses and the training for new SENCOs; the latter was rated as 'excellent' by a 100% of participants in 2017/18 and said to be 'a great introduction to being a SENCO'.

In addition, our range of tailored 'in house' professional development opportunities has once again proved very popular. This CPD can be delivered to individual schools, organisations or groups of schools, such as collaboratives. We can devise a package with you, based around your key priorities for development. This could be for a whole or part of a training day, or a series of sessions.

Please contact the Training Administrator on 0121 704 6690 or email sisstraining@solihull.gov.uk who will be happy to respond to any of your queries or to discuss any of your training and development needs.

All of us at SISS look forward to working with you again in the forthcoming year.



Paula Thompson
Manager Specialist Inclusion Support Service

Feedback from delegates who attended Courses in 2017-18

Early Years AET Tier 2

“The best training I have ever been on”

Support Staff

**AET Tier 2 “very informative”
“great strategies & resources”**

Teacher

Training for New Sencos and Sencos New to Solihull

Rated 100% excellent by participants

“Every part has been extremely useful and gave me more confidence with my knowledge. Everything was well planned and informative, just what I needed to help me fulfil my role in school. Thank you so much”

Teacher (SENCO)

Relationship Based Play to Support Children with Social, Emotional & Mental Health Difficulties

“Fantastic! Super presentation, excellent level of knowledge & expertise throughout – able to model how it could be adapted for a variety of settings/ages. I look forward to using it. Thank you.”

Teacher

Understanding & Supporting Anxious Pupils

“Great course, full of really useful information, resources and strategies”

Teacher

Course booking form - please photocopy

When completed this form should be returned by post to the Specialist Inclusion Support Service, Elmwood Place, 37 Burtons Way, Smiths Wood, Birmingham B36 OUG 0121 704 6690 or email the Training Administrator: sisstraining@solihull.gov.uk

COURSE TITLE:			
Course Date/s:	No. of places required:	Cost per person: £	Total Cost: £
FULL NAME(s) with Title:			
School or Organisation Name and Postal Address:			
			Post Code:
Tel. No:			
Delegate/s Email Address:			
Job Title:			
Any Access Requirements?		Any Dietary Requirements?	
Signature:		Date:	

HOW TO PAY: This section must be completed prior to returning your form – payment will be requested immediately after the course date.

INTERNAL JOURNAL: SCHOOL NAME:	
FULL COST CODE NUMBER to be DEBITED:	
AUTHORISED SIGNATURE:	
INVOICE:	Name and Address of School/Organisation to be Invoiced:
Purchase Order Number:	
	Post Code:

- We are happy to accept substitute delegates.
- In the event of unforeseen circumstances we reserve the right to cancel or alter parts of the programme.
- CANCELLATION: Should you wish to cancel a booking we will require 14 days notification prior to the course date otherwise cancellations or non-attendance will be charged in full.

Date Form Received:	Confirmation Sent:
---------------------	--------------------

Enquiries: Please contact the Training Administrator on 0121 704 6690 or Email sisstraining@solihull.gov.uk

Diary dates

Autumn Term 2018

Date	Title of Course	Page No
Wednesday, 26 th September 2018	New SENCo Training 1 of 6	8
Thursday, 4 th October 2018	AET Good Autism Practice Tier 2 (Free Training)	9
Wednesday, 10 th October 2018	Developing & Growth Mindset in the Primary Classroom	10
Wednesday, 24 th October 2018	Supporting Children & Young People with Relation Based Play Approach	11
Wednesday, 14 rd November 2018	New SENCo Training 2 of 6	8

Spring Term 2019

Date	Title of Course	Page No
Thursday, 10 th January 2019	Attachment Difficulties in the Classroom	12
Wednesday, 16 th January 2019	New SENCo Training 3 of 6	8
Thursday, 24 th January 2019	AET Extended & Enhancing Good Autism Practice	13
Tuesday, 12 th February 2019	Youth Mental Health First Aid 1 of 2 days	14
Wednesday, 13 th February 2019	Youth Mental Health First Aid 2 of 2 days	14
Thursday, 28 th February 2019	AET - Complex Needs & Participation Module	15
Wednesday, 6 th March 2019	New SENCo training 4 of 6	8
Thursday, 7 th March 2019	AET - Good Autism Practice Tier 2 (Free Training)	16
Wednesday, 13 th March 2019	Supporting the Pupil with Dyslexia in the Classroom	17
Thursday, 21 st March 2019	AET Leading Good Autism Practice Tier 3 (Free Training)	18

Summer Term 2019

Date	Title of Course	Page No
Wednesday, 8 th May 2019	New SENCo training 5 of 6	8
Thursday, 23 rd May 2019	AET - Good Autism Practice Tier 2 (Free Training)	19
Thursday, 13 th June 2019	AET - Leading Good Autism Practice Tier 3 (Free Training)	20
Wednesday, 19 th June 2019	New SENCo training 6 of 6	8

**Working Together to Develop Children's Communication and Language Skills -
A School Bespoke Package** 21

**Working Together to Develop Children's Communication and Language Skills -
Central Training at Valley School ARC** 22 & 23

AET Early Years Tier 1, 2 & 3 (Free Training) 24 & 25

In House/Bespoke Training 26 & 27

Training for New SENCOs and SENCOs new to Solihull

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Dates:

All Wednesday
26th September 2018
14th November 2018
16th January 2019
6th March 2019
8th May 2019
19th June 2019
(1.30pm – 4.00pm all sessions)

Suitable for:

New SENCOs; 'acting' or assistant SENCOs; existing SENCOs wanting to be kept informed of changes

Cost:

£250 per person for all six sessions or
£55 per person, per session

This training is suitable for new SENCOs, SENCOs new to Solihull or existing SENCOs wishing to update their knowledge. It comprises of six interactive half day sessions over the course of the academic year. It will introduce you to other professionals in the same situation and enable you to undertake training with opportunities to discuss current issues and share good practice.

The course aims to:

- Enhance understanding and increase knowledge of Solihull's
- SEN procedures and paperwork
- Support the development of a whole school inclusive environment
- Develop your understanding of services available to support your role.

The 6 sessions will include:

- Essential SENCO Skills
- Key messages from the SEND code of Practice and information about Solihull's Education, Health and Care Plan (EHCP) processes
- Local and National SEND updates
- Working with parents - holding structured conversations
- Effective Provision Mapping
- Dyslexia, multi-sensory teaching and the Inclusive Classroom
- Identifying and supporting pupils with numeracy difficulties including Dyscalculia
- Opportunities to meet with other LA support services and other outside agencies
- Opportunities to network with other new SENCOs

Course Facilitator: Jo Shilton

Experienced SENCO and specialist teacher in dyslexia (B.Sc., QTS, MEd., AMBDA)

Autism Education Trust (AET) Good Autism Practice (Tier 2)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Dates:

Thursday, 4th October
2018

Thursday, 7th March
2019

Thursday, 23rd May
2019

9.00am – 4.00pm

Suitable for:

Staff who are working
with children who have
autism and wish to
extend and enhance
their knowledge of
autism

Phase Level:

KS2 upwards

**Cost: FREE (for NQTs
and staff new to
Solihull)**

This one day course is designed to support all new members of staff working directly with pupils on the autism spectrum to develop their practice.

The training will:

- Enhance staff to develop their knowledge and understanding of good autism practice.
- Provide guidelines and activities to support staff to reflect on and improve their own practice.
- Provide practical knowledge, hands on tools and techniques for all staff to use with children on the autism spectrum.

This session is being made available **free of charge** for all suitable **new members of staff** working directly with children on the autism spectrum (including teaching assistants, lunchtime staff and teachers).

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SIDD Autism Team

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own.

Developing a Growth Mind-set in the Primary Classroom

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Dates:

Wednesday, 10th
October 2018

9.00am – 3.30pm

Suitable for:

Senior Leadership
team/Primary Teachers/
Phase Leaders

Phase Level:

KS 1 & 2

Cost: £150

The work of Carol Dweck in the field of students' attitudes and behaviours towards their learning shows the powerful effect a 'can do' attitude can have on both emotional wellbeing and attainment of our children in school.

This one day course will equip you with both the understanding and the tools needed to embed a Growth Mind-set culture into your classroom and wider school.

You will experience a range of tasks, activities, approaches that you can take back into school and cascade to colleagues.

Course Outline

- What's your mind-set?
- The basics, theory to practice
- From fixed to growth – how we can help children develop more helpful mind-sets
- Developing a growth mind-set culture in your school community

By the end of the course you will leave with lots of practical ideas and enthusiasm to put into practice the very next day in school.

Facilitators: Jane Maguire and Claire Kennedy

Jane and Claire are experienced specialist teachers with a wealth of knowledge and experience about 'what works' in school.

Supporting Children and Young People with Relationship Based Play Approach

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Wednesday,
24th October 2018

9.00am – 3.30pm

Suitable for:

SENCOs/Primary &
Secondary Teachers/
Heads of Year/Pastoral
Support Managers/
Mentors/LSAs & TAs

Phase Level:

All

Cost: £150

This one day course will look at how Relationship Based Play can be used as a powerful and cost effective method of supporting children and young people with Social, Emotional and Mental Health Difficulties. (SEMH)

By the end of the day you will come away with knowledge of how early experiences, particularly those related to neglect, trauma and loss, negatively impact upon a child's ability to form positive relationships with others and how this impacts upon their wellbeing, behaviour and needs within our schools. You will also be aware of what Relationship Based Play is and how it works to support children and young people who display a wide range of emotional, social and mental health difficulties within our schools.

We aim to:

Via a mixture of direct teaching and practical experience, equip participants with the knowledge that will enable them to plan and begin to deliver effective sessions of Relationship Based Play – either on a 1:1 or group basis upon their return to their setting and to be able to demonstrate its impact.

Participants will be able to experience a range of games and activities that are appropriate to the range of students with whom they work.

(It is important to note that although RBP closely uses the principles of Theraplay this training is not providing participants with training in Theraplay itself. It will however signpost participants to specialist Theraplay Training opportunities if they feel that they would like to pursue them.)

Facilitators: Helen Worrall; Advisory Teacher, Social, Emotional and Mental Health Team

Helen is an experienced Specialist Teachers for children and young people with SEMH Difficulties. She has an extensive background working with children and young people with a range of social, emotional and behavioural difficulties and has particular expertise in working with children with Attachment Difficulties and supporting educational settings to effectively support them so that they enjoy and achieve within education.

Attachment Difficulties in the Classroom

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Dates:

Thursday, 10th
January 2019

9.00am – 3.30pm

Suitable for:

SENCOs/Primary &
Secondary Teachers/
Heads of Year/Pastoral
Support Managers/
Mentors/LSAs & TAs

Phase Level:

All

Cost: £150

From birth, we develop a close bond with our main caregivers (usually our parents). This attachment helps us to learn and develop in a trusting environment, even at such a young age, we know our parents will be there for us. For some children, however, this bond is not formed. There are a multitude of reasons for this, there may be a situation where the caregiver is unable to provide the care and attention required to form a close attachment for reasons which they may not be able to avoid or the child may have been abused, neglected or separated from their parents for other reasons. Whatever the cause, the effect of not forming this bond can lead to attachment difficulties.

Attachment based difficulties, showing themselves mainly as difficulties in the way that we relate to others, are becoming more evident in our classrooms and this course aims to make staff more able identify, understand and support children who may be experiencing these difficulties.

- Via an introduction to Attachment Theory and consideration of neurodevelopment - Participants will be able to understand how early experiences, particularly those related to neglect, trauma and loss, negatively impact the ability to form positive relationships with others and how this impacts upon their wellbeing, behaviour and learning within our schools.
- Participants will be more aware of how children with these difficulties might present in school and education settings and be aware of resources to use to aid their identification.
- Participants will develop an awareness of and experience examples of how children with Attachment Difficulties might be supported in school both as a whole school ethos and in terms of more group and individually based interventions.

Facilitators: Helen Worrall and Claire Kennedy specialist teachers from the Social, Emotional & Mental Health team.

Autism Education Trust (AET) Extending and Enhancing Good Autism Practice

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Thursday 24th
January 2019

9.00am - 4.00pm

Suitable for:

Staff who are Level 2
trained and who wish
to extend and enhance
their knowledge of
Autism

Phase Level:

KS1 upwards

Cost: £150

This one day course is designed to build on and deepen practitioners understanding of good autism practice, including theories of Autism.

The training will:

- Advance practitioners knowledge and understanding of good autism practice
- Help practitioners to question, evaluate, develop and apply strategies to facilitate progress and achievement within their setting
- Provide practitioners with the tools to audit staff skills and identify training needs.
- Advance skills and knowledge so that practitioners can support their setting to meet / exceed the requirements of external reviewers such as OFSTED and to be compliant with legislative requirements

This session is suitable for practitioners who have a leadership role that includes responsibility for developing the provision for pupils on the Autism Spectrum within a school setting.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Youth Mental Health First Aid in Schools (Two Day Training Course)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Tuesday, 12th
February 2019
Wednesday, 13th
February 2019
9.00am-4.00pm

Suitable for:

All staff

Prior knowledge required:

None

Cost: £300 including manual

What is Youth Mental Health First Aid for Schools and Colleges?

Youth Mental Health First Aid (MHFA) courses are for everyone who works with, lives with or supports young people aged 8-18. They will teach you the skills and confidence to spot the signs of mental health issues in a young person, offer first aid and guide them towards the support they need. In doing so, you can speed up a young person's recovery and stop a mental health issue from getting worse.

Our courses won't teach you to be a therapist - but just like physical first aid, we will teach you to listen, reassure and respond, even in a crisis.

What will I learn on a two day Youth MHFA Schools and Colleges course?

Our Youth MHFA instructors will deliver an intensive two day course which covers a number of key topics. These are:

- * What is mental health?
- * Depression and anxiety
- * Suicide and psychosis
- * Self-harm and eating disorders

The course will include a mix of presentations, group discussions and workshop activities, with our instructors providing a safe learning environment where participants are supported throughout the whole course. Everyone will receive a copy of the Youth MHFA Schools and Colleges manual which is an excellent reference and support resource. After completion of the course you will be issued with an internationally recognised qualification in Mental Health First Aid.

How will attending a Youth MHFA Schools and Colleges course help?

By the end of the course you will have:

- An in depth understanding of young people's mental health and factors that affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to reassure and support a young person in distress
- Enhanced interpersonal skills such as non-judgmental listening
- Knowledge to help a young person recover their health by guiding them to further support – whether that's through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate
- Ability to support a young person with a long term mental health issue or disability to thrive
- Tools to look after your own mental wellbeing

Course Facilitator: Jane Shaw; Team Co-ordinator and Advisory Teacher, Social, Emotional and Mental Health Team

Autism Education Trust (AET) Complex Needs and Participation Module

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Thursday 28th
February 2019

9.00am-4.00pm

Suitable for:

Staff working with pupils with Autism who have co-occurring mental health difficulties or staff who are level 2 trained and wish to develop their knowledge further

Phase Level:

KS1 upwards

Cost: £150

This one day session focuses on training for staff in specialist settings who support pupils on the autism spectrum who have complex needs. It aims to deepen participants' understanding of autism and ways in which they can support pupil participation, including development of their personal and EHC Plans.

The training will:

- Enable practitioners to extend their understanding of autism in relation to pupils with complex needs
- Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice
- Enable practitioners to reflect on and evaluate their own practice in relation to EHC planning for pupils with complex needs.

This session covers similar ground to the 'extending and enhancing good autism practice' module but is more focused on practitioners working with school-age pupils on the autism spectrum with complex needs in specialist settings.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Autism Education Trust (AET) Good Autism Practice (Tier 2)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Dates:

Thursday, 4th
October 2018
Thursday, 7th
March 2019
Thursday, 23rd
May 2019

9.00am – 4.00pm

Suitable for:

Staff who are working with children who have autism and wish to extend and enhance their knowledge of autism

Phase Level:

KS2 upwards

Cost: FREE (for NQTs and staff new to Solihull)

This one day course is designed to support all new members of staff working directly with pupils on the autism spectrum to develop their practice.

The training will:

- Enhance staff to develop their knowledge and understanding of good autism practice.
- Provide guidelines and activities to support staff to reflect on and improve their own practice.
- Provide practical knowledge, hands on tools and techniques for all staff to use with children on the autism spectrum.

This session is being made available **free of charge** for all suitable **new** members of staff working directly with children on the autism spectrum (including teaching assistants, lunchtime staff and teachers).

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SIDD Autism Team

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own.

Supporting the Pupil with Dyslexia in the Classroom

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Wednesday,
13th March 2019

9.00am – 12.30pm

Suitable for:

Teaching staff, support
staff, SENCOs, SEN
School Governors

Phase Level:

KS1 - KS4

Prior knowledge required:

It is preferable to have
some knowledge
on Dyslexia.

Cost: £95

It is estimated that '10% of pupils have dyslexia. 4% are affected severely.' (British Dyslexia Association 2012)

The earlier that children with dyslexia are identified, the better their chances of being successful in school.

A difficulty in learning to read is often only one of several barriers to learning for children with dyslexia. Teachers and staff in schools need to be aware of the range of difficulties associated with dyslexia in order to support children to achieve their full potential.

Research indicates that inclusive teaching of pupils with dyslexia improves the effectiveness of learning for all pupils.

By the end of the session this course aims to help you:

- Identify and understand some of the difficulties experienced by pupils with dyslexia.
- Understand the assessment process, including the role of the Solihull Specific Learning Difficulties Panel.
- Learn how to support reading, spelling and writing tasks in the classroom.
- Understand the implications of poor working memory and consider ways to support in the class.
- Provide an opportunity to look at appropriate resources.

Facilitator:

Jo Shilton, Experienced SENCO and Specialist Teacher in Dyslexia (B.Sc., QTS, MEd., AMBDA)

Autism Education Trust (AET) Leading Good Autism Practice (Tier 3)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Thursday 21st
March 2019

Thursday 13th
June 2019

9.00am - 4.00pm

Suitable for:

New members of staff
who are Level 2 trained
and who wish to extend
and enhance their
knowledge of Autism

Phase Level:

KS1 upwards

**COST: Free (for
NQT's and staff new
to Solihull)**

This one day course is designed to build on existing knowledge and taking a lead in Autism.

The training will:

- Enhance practitioners knowledge and understanding of good autism practice
- Help practitioners to question, evaluate and develop autism practice within their setting.
- Provide practitioners with the tools to audit staff skills and identify training needs.
- Develop skills and knowledge so that practitioners can support their setting to meet / exceed the requirements of external reviewers such as OFSTED and to be compliant with legislative requirements

This session is being made available **free of charge** for all suitable **new** members of staff/practitioners who may train or lead other staff in their setting, focusing on developing good autism provision or existing staff who have taken on this new role.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own.

Autism Education Trust (AET) Good Autism Practice (Tier 2)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull
B90 4DD

Date:

Thursday, 4th
October 2018

Thursday, 7th
March 2019

Thursday, 23rd
May 2019

9.00am – 4.00pm

Suitable for:

Staff who are working with children who have autism and wish to extend and enhance their knowledge of autism

Phase Level:

KS2 upwards

Cost: FREE (for NQTs and staff new to Solihull)

This one day course is designed to support all new members of staff working directly with pupils on the autism spectrum to develop their practice.

The training will:

- Enhance staff to develop their knowledge and understanding of good autism practice.
- Provide guidelines and activities to support staff to reflect on and improve their own practice.
- Provide practical knowledge, hands on tools and techniques for all staff to use with children on the autism spectrum.

This session is being made available **free of charge** for all suitable **new** members of staff working directly with children on the autism spectrum (including teaching assistants, lunchtime staff and teachers).

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SIDD Autism Team

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own.

Autism Education Trust (AET) Leading Good Autism Practice (Tier 3)

Venue:

Sans Souci
Training Centre
Tanworth Lane,
Shirley
Solihull
B90 4DD

Dates:

Thursday 21st
March 2019

Thursday 13th
June 2019

9.00am - 4.00pm

Suitable for:

New members of staff
who are Level 2 trained
and who wish to extend
and enhance their
knowledge of Autism

Phase Level:

KS1 upwards

**COST: Free (for
NQT's and staff new
to Solihull)**

This one day course is designed to build on existing knowledge and taking a lead in Autism.

The training will:

- Enhance practitioners knowledge and understanding of good autism practice
- Help practitioners to question, evaluate and develop autism practice within their setting.
- Provide practitioners with the tools to audit staff skills and identify training needs.
- Develop skills and knowledge so that practitioners can support their setting to meet / exceed the requirements of external reviewers such as OFSTED and to be compliant with legislative requirements

This session is being made available **free of charge** for all suitable **new** members of staff/practitioners who may train or lead other staff in their setting, focusing on developing good autism provision or existing staff who have taken on this new role.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own.

Working Together to Develop Children's Communication and Language Skills – A Bespoke School Package.

Venue:

Named School

Dates:

To begin December 2018 - June 2019

Suitable for:

KS1/2 Senco's and TA's – SLCN Champions who carry out Language Link

Prior knowledge required:

Yes: Language Link

Cost: £850

Do you use Language Link and want to further support parents to develop their children's communication and language skills?

SISS and SLT will provide a personal training package bespoke to the needs of your children, parents and staff to work together to develop communication and language. This can be delivered to any amount of parents that the School wishes to include eg: all Foundation parents and also those targeted language link children.

Save the Children 2016 states:

- Parents are not responsible for causing speech and language delays, however, by changing the way they talk and listen to their child can make a big difference.

The Package includes:

1. An initial meeting with Senco and/or Language Link Lead.
2. 3 x PARENT training sessions including a joint session with Sue Humphreys, Speech and Language Therapist
3. Powerpoints and resources for future training.
4. Questionnaires to measure impact.

Facilitator: Linda Sewell; Advisory Teacher for Speech, Language and Communication Disorder Team

Linda Sewell is an Outreach Teacher who currently oversees Valley SLCD ARC. She has worked within this area for SISS for 11 years.

The Speech, Language and Communication Disorder Team works with identified children whose difficulties continue to impact on their learning and self-esteem. Her work involves giving advice to parents, staff and children, assessments and training.

Working Together to Develop Children's Communication and Language Skills – Working collaboratively to achieve best outcomes for all

Venue:

Valley ARC

Suggested Dates:

All Thursday;
13th December 2018
14th February 2019
2nd May 2019
6th June 2019

Suitable for:

KS1/2 Senco's and TA's
- SLCN Champions
who carry out
Language Link
Language Link teachers

**Prior knowledge
required:
Yes, Language Link**

**Cost: £150.00 per
person - maximum of
two places per school**

Do you use Language Link and want to further support parents to develop their children's communication and language skills?

SISS and SLT have developed a 'flexible' and 'adaptable' training package which will enable your staff to deliver a training package to parents to develop their children's communication and language skills.

The course consists of 4 afternoon training sessions from December 18-April 2019 at Valley ARC + 1 in school support session.

Research from Save the Children 2016 states:

- *Parents are not responsible for causing speech and language delays, however, by changing the way they talk and listen to their child can make a big difference.*

By attending 4 afternoon sessions; two attendees from each school will:

- Become trained in delivering a Training Package which will develop Parent's and Professionals skills within the area of communication and language.
- Receive power points to support the delivery of the training to parents and staff.
- Receive ideas/games and strategies for parents to use with their children.
- Work with other professionals in a 'collaborative approach' to reflect upon 'what works'.
- Improve outcomes for children, parents and professionals through a targeted and universal, flexible and adaptable intervention.
- Questionnaires provided to measure impact and outcomes.

Working Together to Develop Children's Communication and Language Skills – Working collaboratively to achieve best outcomes for all

Outcomes 2017-2018:

- 100% Trainers considered themselves to be more knowledgeable in the area of Speaking and Listening.
- 100% Trainers considered themselves to be more confident to deliver training in regards to Speaking and Listening for Parents.
- 100% Trainers felt that the project had achieved 'Hard to Reach' parents.
- 100% considered that the Project had made an impact on Parents ability to develop their children's communication and language.
- 100% stated that the course was 'value for money'.
- 100% stated that they had really enjoyed the sessions – 'good collaborative work'.
- "Lots of ideas and resources, and these have been passed on to EYFS and KS1."
- "The programme is adaptable to suit our parents."
- "An informative training course but with the flexibility to tailor to individual needs."

Facilitator: Hilary Peace; Interim Co-ordinator and Advisory Teacher for Speech, Language and Communication Disorder Team

Hilary Peace is currently the Interim Speech, Language and Communication Disorder Team Co-ordinator overseeing the ARCs and the Outreach. She has worked in this area for SISS for 14 years.

The Speech, Language and Communication Disorder Team works with identified children whose difficulties continue to impact on their learning and self-esteem. Her work involves giving advice to parents, staff and children, assessments and training.

SPECIALIST INCLUSION SUPPORT SERVICE (SISS)



Solihull
METROPOLITAN
BOROUGH COUNCIL

The Autism Education Trust (AET) Training Framework in Solihull 2018/2019



Supported by:



Department
for Education

Free AET Early Years Tier 1/2/3 Training

The Early Years SEND Team of SISS are an Affiliated Training Hub for the Autism Education Trust and we are delighted to be able to offer this National training that is DfE recommended with links to the OFSTED framework. The 3-tiers of face to face training are also referred to within the new SEND Code of Practice.

Tier 1 - Making sense of autism – 1 ½ hours free training

Basic autism awareness training for new teaching or non-teaching staff within any Early Years setting who need an understanding of autism in their role (including office staff, governors, caretakers, drivers, escorts, etc.)

Tier 2 - Developing good autism practice – 1 day free training

Practical knowledge, hands-on tools and techniques for all new members of staff working directly with children on the autism spectrum (including teaching assistants, lunchtime staff, teachers)

Tier 3 - Taking a Lead in autism – 1 day free training

Providing further in-depth knowledge about autism using a Solihull context and focusing on whole setting/school provision. This course is provided free of charge for one new member of staff in a setting without a lead for autism. Suitable for lead practitioner for autism, SENCo, Inclusion Manager and SLT members.

<p><u>Tier 1 Training 2018/19</u></p> <ul style="list-style-type: none"> • Tuesday 9th October 2018 at San Souci Training Centre • Tuesday 22nd January 2019 at San Souci Training Centre • Wednesday 15th May 2019 at San Souci Training Centre <p><u>Tier 2 Training 2018/19</u></p> <ul style="list-style-type: none"> • Tuesday 5th February 2019 at San Souci Training Centre • Tuesday 4th June 2019 at San Souci Training Centre 	<p>09:30 - 11:30</p> <p>09:30 - 11:30</p> <p>09:30 - 11:30</p> <p>09:30 - 16:00</p> <p>09:30 - 16:00</p>
<p><u>Tier 3 Training 2018/2019</u></p> <ul style="list-style-type: none"> • Tuesday 5th March 2019 at San Souci Training Centre • Tuesday 25th June 2019 at San Souci Training Centre 	<p>09:30 - 15:30</p> <p>09:30 - 15:30</p>

Please note: Lunch is not provided but there is a counter service at Sans Souci to buy food or alternatively bring your own for the 1 day courses.

To book a place on any of these courses, please E-mail sisstraining@solihull.gov.uk
Please title your e-mail **Early Years AET** Training and include the names of those who wish to attend along with the following details:

- Choice of training - Tier 1, 2 or 3 and date
- Name of School/Setting
- Contact telephone numbers

**For any further information please contact
Kate Collett – ASD Team Co-Ordinator - 0121 704 6690 or
E-mail katherine.collett@solihull.gov.uk**

Training Venue:

San Souci Training Centre,
Tanworth Lane,
Shirley, Solihull,
B90 4DD



“In House” Training, We’ll Come to You!

As well as our borough wide training, SISS also provides bespoke training specifically designed with you to meet your particular professional development needs. You will be offered a preliminary planning meeting in addition to the training session.

When considering bespoke training you may wish to work with other individual schools, your cluster groups, collaboratives or other organisations and agencies. Courses can be delivered at a time and place that is convenient to you.

Any of our central training courses can be provided as ‘In House’ or collaborative training.

Please contact the Training Administrator on 0121 704 6690 or Email sisstraining@solihull.gov.uk for further details or a price quotation.

The cost of a training session includes resources, planning and delivery of training. Please see table of prices opposite.

Schools and settings need to make their own arrangements for a venue and refreshments.

Specialist Inclusion Support Service

Bespoke/In House Training charges from September 2018

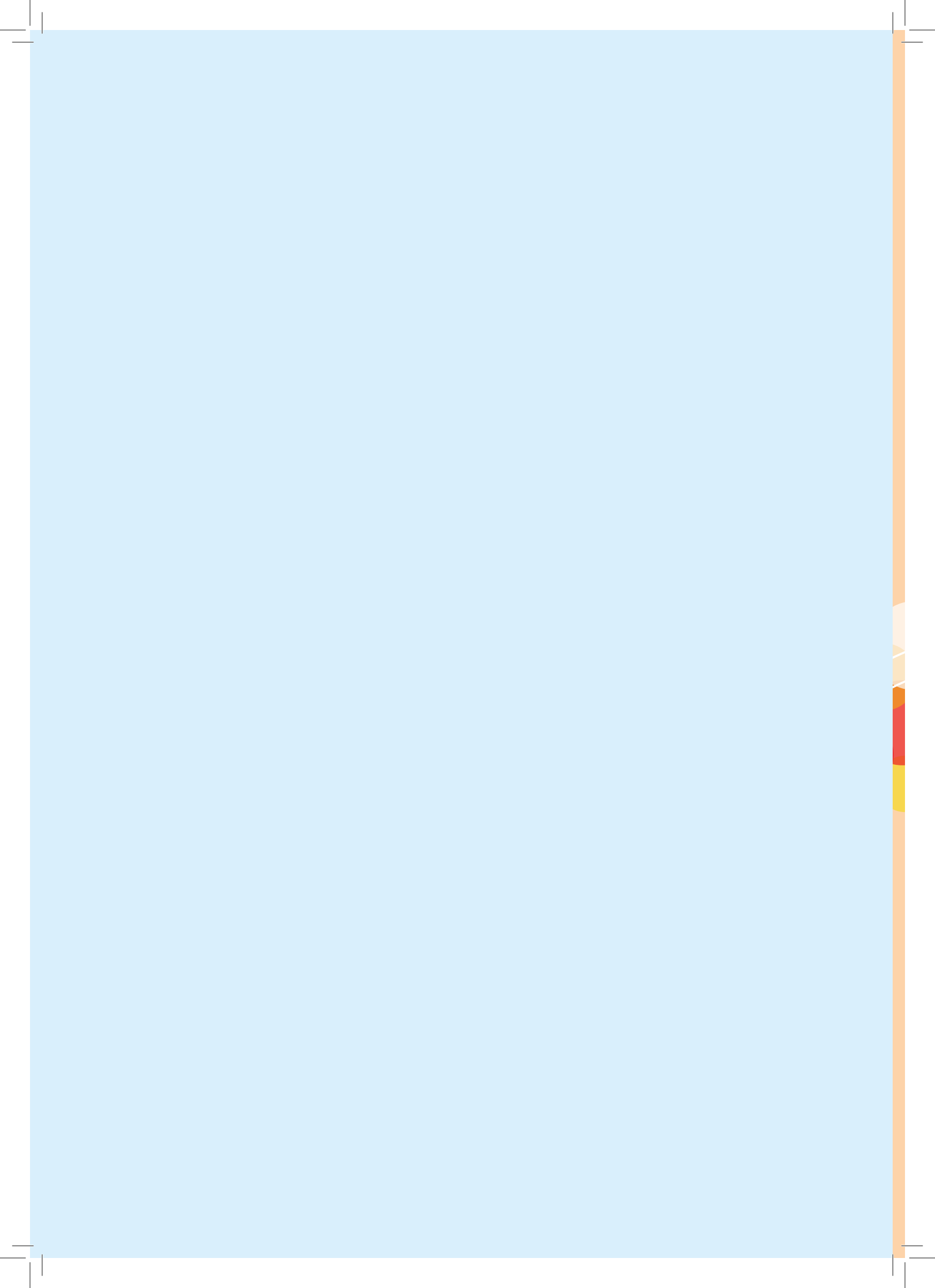
Table of Charges includes: One presenter/facilitator for up to 30 participants

For courses exceeding 30 participants it is at the discretion of the course facilitator whether an additional presenter is required – this will incur an additional cost; see table below.



	<u>Half Day</u>	<u>Full Day</u>	<u>Short Course</u>	<u>Twilight -</u> <u>Subscribing schools only</u>
Length of Course	3 hours delivery	5 hours delivery	Existing course up to 2 hours Bespoke course up to 2 hours	1 hour Staff meeting
Existing Course	£495	£711	£387	£144 or 2 SLA Hours
Bespoke Course	£603	£891	£459	N/A
<u>Additional participants</u>				
Up to 60 people	£60	£100	£40	
Up to 100 people	£120	£200	£80	
Over 100 people	£180	£300	£120	
Additional presenters	£216	£360	N/A	N/A
Out of borough travel to be negotiated				

- **Venue and Refreshments excluded**





Training Administrator
Specialist Inclusion Support Service
Elmwood Place,
37 Burtons Way,
Smith's Wood
B36 0UG

Tel: 0121 779 1742

Email: sisstraining@solihull.gov.uk

Details of Training Venue

<http://solnet/rooms/sansouci.pdf>