

Summary Fair Treatment Assessment (FTA)

Area for Assessment:		
Name of service or function etc	Cashless Catering Project	
Which Service does this affect?	Resources	
Is this a new, existing or revised function?	Existing	
Summary of findings:		
Main conclusions on the likely impact of the function on different equality groups (protected characteristics):		
<p>The introduction of Cashless Catering systems is an investment for the future. Outcomes are highly predictable as the use of these systems has been tried and tested in many secondary schools across pilot authorities such as Luton, Croydon, Vale of Glamorgan, Tayside and here in Solihull.</p> <p>Many of the “key benefits” listed below have been identified from sites where the deployment of cashless catering has been successfully tested and implemented:</p> <ul style="list-style-type: none"> • Full payment history and meal selection information is available on-line for the parents to view. • Parents can go on line to specify allergies and dietary requirements, as well as view details of meals eaten, including nutritional analysis. • Parents can also be assured that if a child tries to buy food that goes against their dietary requirements, the system will not allow the purchase to be completed, ensuring the child chooses a suitable meal. • The child does not need to take money to school. • Parents can be confident that their child is spending money on a healthy, nutritionally balanced meal. • Parents can make payments at a convenient time on-line or at a local PayPoint store. Solihull currently has 56 outlets that accept PayPoint and this is a growing service and one that is available nationwide. It is totally flexible with 24/7 access to the system to make payments. • Pupils who are eligible for free school meals will have their accounts credited automatically, removing any stigma around free school meals. <p>The key findings are that this system will enhance equality for all groups.</p>		
Actions:		
Actions identified to address negative impacts identified or to better promote equality, human rights, cohesive and sustainable communities and safeguarding issues		
Action	Outcome	Timescale
The Project will be reviewed at various stages to ensure it is delivering the intended benefits. This assessment will	Customer satisfaction with what has been delivered.	April 2013

<p>include Equality and Diversity questions.</p> <p>Compare what has happened with what we set out to achieve.</p> <p>Review process, stage reports and Implementation Plans.</p> <p>Identify and correct any problems that arise</p>	<p>We can confirm everything is delivered as planned.</p> <p>Quality criteria have been met.</p> <p>All problems are fully solved Record of all lessons learnt</p>	
<p>Review the planned benefits</p>	<p>We have achieved all the 'key benefits' for customers/users listed in the Executive Summary for the Project.</p>	<p>Ongoing</p>
<p>Date Assessment Signed Off</p>	<p>28 November 2011</p>	