

Solihull Children & Young People's Plan, 2013 –2016

YEAR 1 ACTION PLAN, May 2013 – March 2014 version 3.2

1. EARLY HELP, THE BEST START IN LIFE					
Objective: To help families at the earliest point, improving children and young people's life chances and reducing demand for crisis services					
Tactics	Who	Measures	Milestones	By	Who
Strengthen universal and targeted early help support for children 0 – 5, with a particular focus on getting pathways right for children under the age of 3	CP	<ul style="list-style-type: none"> % of children under age 5 in Solihull reach areas that are registered with a children's centre; and that are accessing services Proportion of children's centres in Solihull rated as good or better by the Local Authority 	Consult on future role, function and structure of Children's Centres in Solihull	Sept	CdC
			Council formal decision on Children's Centres offer	Dec	CP
			Family Nurse Partnership action tbc	tbc	HK
			Health visiting action tbc	tbc	HK
			Vulnerable 2 year olds action tbc	tbc	KS
			Toilet training action tbc	tbc	KS
			Early phonics action tbc	tbc	CP
Strengthen universal & targeted early help information & support for young people	SW	<ul style="list-style-type: none"> Number of first time entrants to the youth justice system 	Milestones to be confirmed by the Early Help Board		
Strengthen support for parents	BL	<ul style="list-style-type: none"> Number of parents completing parenting courses Impact for parents 3 months after completing a parenting course Number of children on child protection plans due to i) neglect or ii) emotional abuse 	Jointly commission menu of Parenting Programmes	Dec	BL
			Review early help family support services available	Oct	CdC
			Review information services for parents alongside the development of the 'Local Offer'	tbc	RR
Enhance community peer support	BL	<ul style="list-style-type: none"> Number of parents support 1:1 by Community and Family Volunteers 	Agree business case for extending community & family volunteers	June	BL
			2 – 4 new volunteer groups established	Oct	KH/DT
Enhance maternal health and child nutrition services	IM	<ul style="list-style-type: none"> Breast-feeding prevalence at 6-8 weeks in north Solihull Take-up of health start vitamins for eligible children; and eligible women Number of families registered on the Living Well Programme Proportion of children overweight or obese, aged 4-5; aged 10-11 	Retender Living Well / Maternity & Early Years obesity programmes	Dec	GF
			Healthy Start Vitamin supply in all Children Centres	July	DM
			Vitamins given free to all pregnant & breastfeeding women	Sept	DM
			Explore case for breastfeeding peer support provision	Sept	DM
			Update and extend breastfeeding venues directory	Nov	DM
			Develop breastfeeding campaign to promote initiation and duration (following Be a Star campaign evaluation)	Jan	DM
			Evaluate 'Food Dudes' and consider further roll out	Dec	IM

1. EARLY HELP, THE BEST START IN LIFE

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Tactics	Who	Measures	Milestones	By	Who
Deliver the Emotional Well-being and Mental Health Strategy	IM / BL	<ul style="list-style-type: none"> Number of child hospital admissions due to self-harm Number of DNAs of young people transitioned from CAMHs to AMHs 	Review emotional well-being care pathways	Oct	BL
			Pilot 'Art of Brilliant' in schools	Oct	MM
			Jointly commission core CAMHS services	Mar	BL
			Raise the profile with Solihull schools of the mental health interventions joint framework	Mar	BP
			Launch and evaluate Read Me Well scheme across 2 main libraries and 3 pilot outreach venues	Mar	DM
			Commission an integrated pathway of mental health services for young people aged 15 – 25	tbc	JP
Strengthen the language & communication development pathway	BL	<ul style="list-style-type: none"> % of children referred to Speech and Language Therapy Service seen for full assessment within 18 weeks 	Pilot Language Link in schools	Mar	TM
			Review language and communication development pathways	Oct	BL
			Confirm specialist speech and language therapy service spec	Jan	BL
Strengthen team working between families and professionals	BL / TR / FH	<ul style="list-style-type: none"> Number of Common Assessments completed per 10,000 Number of CAFs completed by service Number of Lead Persons by service No. of LINC'S Plans open; started; closed Proportion of LINC'S Plans which are 'stepped down' from CSWS Outcome of LINC'S process by category at closure (number and proportion) Number of children in care Number of child protection plans 	Develop the referral process into Children's Social Work to promote understanding and application of the Children's Social Work threshold and value of Early Help	Sept	TR
			Build consistent use of a child plan as a method of recording intervention and outcomes in LINC'S, Families First and Children's Social Work to promote consistency and prevent duplication	Dec	TR
			Establish common processes project: PID agreed by Early Help Board	Oct	BL
			Pilot a schools pathway for Early Support	Sept	FH
			Regional sharing of good practice in Early Support	Sept	FH
			Implement plan for use of Early Support for young people	Sept	FH
			Review opportunities for delivery of joint training	tbc	VB
			Implement Families First Framework with 255 families	Mar	ML
Embed the Solihull Families First approach	ML	<ul style="list-style-type: none"> Number of families worked with using the Solihull Families First approach; and for whom PBR claimed 	Embed information and performance management for SFF	Jan	ML
			Define a sustainable and integrated Families First future model	Jan	ML
			Establish the Early Help Board with agreed terms of reference	July	BL
Develop robust multi-agency governance arrangements for early help	CP	<ul style="list-style-type: none"> Partnership self-assessment scores 	Establish decision-making and quality assurance processes for robust use of evidence to inform service development and commissioning	tbc	tbc
			Establish standards and processes for collecting and sharing locally generated evidence	tbc	tbc
			Explore alternative funding for early help, inc Social Impact Bonds	Dec	BL

2. SAFE FROM HARM

Objective: To keep vulnerable children safe and prevent harm

Tactics	Who	Measures	Milestones	By	Who
Strengthen multi-agency involvement in child protection, and work with the LSCB on child sexual exploitation, neglect and missing children	TR	<ul style="list-style-type: none"> • % of referrals (to CSWS) that are repeat referrals within 12 months • Proportion of children who feel safer due to child protection services • Outcomes of referrals to CSWS by category • Category and duration of Child Protection Plans • % of Child in Need plans open for more than 12 months • Number and profile of CSE victims • Take-up of CSE training by agency • % of runaways missing for less than 24 hours, from home; and from care • % of repeat runaways 	Develop written response to referrers on DART decision making to improve understanding and use of thresholds	May	TR / EB
			Deliver single agency briefings on threshold for children's social work and the journey for the child from early help	May	TR
			Deliver multi-agency presentation to LSCB workforce to promote understanding and use of thresholds for children's social work	Sept	TR / LM
			Increase ability to identify referrals and assessments by category of harm/need and outcome into LINCS and CSW	June	TR
			Develop thresholds document and local assessment framework at all levels of need including early help, working with the LSCB	Sept	TR / LM
			Implement the new single Social Work Assessment tool	Sept	TR
			Increase awareness of CSE through delivery of PSHE to young people and workforce development opportunities to the children's workforce	tbc	LM
			Ensure robust multi agency planning and review processes and increase the use of disruption techniques.	tbc	LM
			Develop Care First to capture data on all missing children from home and care referred in and open to children's social work	May	TR
			Develop the missing children data to incorporate CSE improving the ability to identify children at risk of harm in both areas early	July	TR
Improve early help for children affected by domestic abuse	TR	<ul style="list-style-type: none"> • % of repeat referrals to Triage 	Implement recommendations from Triage evaluation	June	TR
			Review demand for direct work services for children affected by domestic abuse	Sept	TR / CM
Minimise risk to children from communications technology	BP	<ul style="list-style-type: none"> • Number of e-safety referrals to DART 	Support primary schools to implement monitoring software to identify and minimise risky behaviours	Mar	DB
			Deliver Schools Forum funded (primary & special school) e-safety workshops for parents & carers	Mar	BP
			Share e-safety workshop templates with all schools	Oct	BP
			Publish revised schools e-safety policy development framework	Oct	BP
			Share learning from the use of SHARPE with head teachers	tbc	CP
			Deliver training programmes to highlight holistic e-safety approach (prevention & education, safeguarding, & ICT infrastructure)	Mar	BP/ SM

2. SAFE FROM HARM

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Tactics	Who	Measures	Milestones	By	Who
Prevent drug and alcohol harm to young people	SR	<ul style="list-style-type: none"> Number of young people in structured care / planned treatment for substance misuse 	Further develop targeted prevention work on risky behaviours with vulnerable groups	Sept	SR
			Secure arrangements in education settings for addressing risky behaviours (including sexual health and personal safety) in response to substance misuse	Sept	SR / BP / SW
			Identify measures for impact of activity to prevent drug and alcohol harm to young people	Sept	SR / SW
			Retender for specialist substance misuse service and Hidden Harm service to identify preferred provider	Sept	SR
Reduce bullying in schools and the wider community	MB	<ul style="list-style-type: none"> Number of bullying referrals to Educational Psychology; Education Welfare; Admissions/Children Missing Education; CAMHS 	Disseminate Welcome to Secondary anti bullying materials and guidance for parents/carers to all local secondary schools	June	MB
			Deliver anti-bullying policy guidance training for schools	Dec	MB
			Monitoring of change of school applications where requests relate to bullying incidents (Admissions & CME Teams), ensuring transition support to new school is provided by Education Welfare Service	Sept	MB
			Pilot Tag2Tag anti-bullying technology in a secondary school	Mar	MB
			Delivery of one REACT Anti Bullying Programme at a local secondary school and at a local special school	Dec	MB
Children missing education tactic tbc	CP	<ul style="list-style-type: none"> 	Actions tbc		
PREVENT tactic tbc	CP	<ul style="list-style-type: none"> 	Actions tbc		

3. BUILDING ASPIRATION

Objective: To support children and young people to develop skills and attitudes which allow them to play a full part in community life

Tactics	Who	Measures	Milestones	By	Who
Raise the participation age of young people in learning	AQ	<ul style="list-style-type: none"> Rates of participation in learning for 16; 17; and 16-18 year olds 	Establish work experience placements structure for looked after young people aged 16-18	Oct	MO'C
			Support the Solihull Apprenticeship Show	Mar	AQ
			Support providers to work towards the Careers Education, Advice and Guidance quality award	Sept	AQ
			Action tbc: Volunteering	tbc	AQ/DJ
			Raise awareness of RPA with employers	Nov	RE
Personalise support for children and young people with special needs and disabilities	BL / JE	<ul style="list-style-type: none"> Number of families with completed Education, Health and Care Plans in place 	Refresh the needs assessment for children and young people with special needs and disabilities	Oct	BL
			Review arrangements to assess, diagnose and co-ordinate support for children and young people with special needs and disabilities	Dec	BL
			Publish final Local Offer with plan in place for review and update	Dec	JE
			Offer all new families an EHC Plan rather than a statement; work with all schools & colleges on EHC plans; engage health in assessment process	Sept	JE
			Increase local SEN placements in collaboration with schools & colleges	Mar	CP
			Action tbc: Access to employment, work experience & volunteering	tbc	RE / MOC
			Establish a personal budgeting model for Solihull which is joined up across adults & children's services	Mar	BL
Improve transition for looked after children and care leavers	GR	<ul style="list-style-type: none"> Care leavers on 19th birthday in suitable accommodation 	Deliver the supported lodgings strategy to improve stability for 16 and 17 year olds in supported accommodation	Mar	JW
			Ensure clear pathways are in place for LAC and care leavers requiring adult services	tbc	JW/ TR
Support young people and parents into work and out of poverty	SWH	<ul style="list-style-type: none"> Number of children living in Solihull households on out of work benefits JSA claimant count: Under 19; 18-24 on JSA under 6 months; 18 -24 on JSA over 6 months 	Influence secondary schools and local employers to work together to prepare students for work (link to Solihull Employment and Skills Board)	tbc	tbc
			Ensuring meaningful work experience in schools for all, but in particular those with SENs	tbc	tbc
			Working with Solihull Families First to maximise numbers engaging with available support to help them into work	tbc	tbc

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Tactics	Who	Measures	Milestones	By	Who
Reduce teenage conceptions, specifically addressing the inequality in under 18 conceptions between north and south Solihull	SWa	<ul style="list-style-type: none"> Number of young people accessing CaSH services in north Solihull Number of north Solihull Primary Care professionals accessing sexual health training/ resources. 	Secure arrangements in education settings for addressing risky behaviours (including substance use and personal safety) in response to sexual health.	Mar	SWa
			Implement redesigned Contraception and Sexual Health (CaSH) services in north Solihull to improve access	Sept	SWa
			Develop models of good youth work practice that contribute to reduce the rate of under 18 conceptions, support teenage parents and promote safe, consensual and enjoyable relationships	Mar	SWa
			Enhance Active Case Management (post termination) and pharmacy Emergency Hormonal Contraception CaSH Referral schemes in north Solihull	Mar	SWa

Key to initials		Key to acronyms	
AQ	Andrea Quigley, 14 – 25 Advisor, SMBC	AMHS	Adult Mental health Services
BL	Ben Lewing, Strategic Commissioner, Children and Families, SMBC	CAF	Common Assessment Framework
BP	Bev Petch, Education Improvement Adviser, Health and Wellbeing, SMBC	CAMHS	Child and Adolescent Mental Health Services
CdC	Carole da Costa, Commissioning Manager, SMBC	CaSH	Contraception and Sexual Health
CM	Caroline Murray, Domestic Abuse Co-ordinator, SMBC	CME	Children Missing Education
CP	Chris Palmer, Service Director Learning & Achievement, SMBC	CSE	Child Sexual Exploitation
DB	David Butt, SMBC	CSWS	Children’s Social Work Service
DJ	Deb Jones, Childrens’ Services Manager, SoLO	DART	Duty and Referral Team
DM	Denise Milnes, Public Health Specialist, SMBC	DNA	Did Not Attend
DT	Debbie Todd, Co-ordinator for Community and Family Volunteers, SMBC	EHC Plan	Education, Health and Care Plan, or ‘Single Plan’
EB	Emma Brittain, DART Team Manager, SMBC	FNP	Family Nurse Partnership
FH	Fiona Holmes, Early Support Co-ordinator, SMBC	JSA	Job Seekers Allowance
GF	Gillian Farren, Public Health Specialist, SMBC	LAC	Looked After Child(ren)
GR	Gill Rigg, Service Director, SMBC	LINCS	Local, Integrated, Needs-led, Co-ordinated Support
HK	Helen Kelly, West Midlands Lead for Public Health, NHS England	LSCB	Solihull Local Safeguarding Children Board
IM	Ian Mather, Consultant in Public Health, SMBC	PBR	Payment by Results
JE	Jeannette Essex, Head of SEND, SMBC	PID	Project Initiation Document
JP	Julia Phillips, Strategic Commissioner Mental Health, SMBC	PSHE	Personal, Social, and Health Education
JW	Jane Wilton, Head of Children in Care & Care Leavers Services, SMBC	RPA	Raising the Participation Age
KH	Kay Hart, Co-ordinator for Community and Family Volunteers, SMBC	SEN	Special Education Needs
KS	Kathy Slinn, Head of Early years & Childcare Service, SMBC	SEND	Special Education Needs and Disabilities
LM	Liz Murphy, LSCB Business Manager, SMBC	SFF	Solihull Families First
MB	Mo Bham, Principle Educational Psychologist, SMBC	SHARPE	School Help Advice Reporting Page
ML	Melanie Lockey, Head of Partnership Commissioning, SMBC	SMBC	Solihull Metropolitan Borough Council
MM	Martin Murphy, Head, Arden Academy	SoLO	Solihull Leisure Opportunities
MOC	Martin O’Connor, Head of Solihull Specialist Careers Service, SMBC		
RE	Rachel Egan, Employment and Skills Manager, SMBC		
RR	Rosie Ratcliffe, Family Information Service Manager, SMBC		
SM	Steve Martin, Principle Education Welfare Officer, SMBC		
SR	Sara Rooney, Public Health Drug and Alcohol Action Manager, SMBC		
SWa	Simon Walker, Teenage Pregnancy Co-ordinator, SMBC		
SWh	Steve Whitehorne, Partnership Relations Manager, Job Centre Plus		
TM	Tony Manville, SISS Team Manager, SMBC		
TR	Tina Russell, Head of Service for Children in Need, SMBC		
VB	Vanessa Bishop, Director of Children’s Services, SMBC		