Solihull Children and Young People's Trust The Solihull Partnership



# Standards for Active Involvement



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Solihull Children & Young People's Trust has adopted the National Youth Agency's Hear By Right standards for the active involvement of children and young people in decisions that affect their lives.

These outline seven key areas by which organisations across the statutory, voluntary and private sectors can assess and improve their practice and policy.

# Strategy

Resources and expertise are dedicated to the active involvement of children and young people.

A strategic plan for active involvement is agreed and backed by necessary resources.

There is a senior individual "Championing" children and young people's active involvement.

Children, young people and their parents / carers are championed at a strategic level by all senior staff.

### **Shared Values**

The active involvement of children, young people and their parents / carers is a central commitment.

The organisation has a charter or pledge in place which tells children, young people and their parents / carers how committed it is to active involvement.

Principles of active involvement are embedded in the induction and professional development of all practitioners who deliver services to children, young people and their parents / carers.

#### **Structures**

Children, young people and their parents / carers are given opportunities to make and influence decisions about things that affect them.

Children, young people and their parents / carers are given opportunities to say how they can be actively involved.

Active involvement activities are inclusive.

Structures are in place for children, young people and their parents / carers to give feedback on services.

Service managers have structures in place to feedback to children, young people and their parents / carers.

#### **Systems**

There are adequate systems in place to ensure children and young people are safe, both physically and emotionally.

Job descriptions for all staff, including volunteers, include a commitment to the active involvement of children, young people and their parents / carers.

Systems are in place to recognise the active involvement of children, young people and their parents / carers.

Children, young people and their parents / carers have the opportunity to be actively involved in the development and review of all policies & procedures relating to direct services for children, young people and their parents / carers.

# **Skills and Knowledge**

Training is available for children, young people and their parents / carers to develop appropriate skills and knowledge.

There is a training needs audit and development plan for staff and volunteers for active involvement.

Children, young people and their parents / carers have opportunities to achieve recognition and / or accreditation through their active involvement.

# Staff

A key individual is in place who is responsible for the development and the active involvement of children, young people their parents / carers.

Staff commitment to active involvement is an integral key standard of their role.

All workers can demonstrate their working practice of active involvement.

A staff training strategy is in place for active involvement.

Children, young people and their parent / carers are given opportunity to be involved in the recruitment and selection of staff.

Young people and parents / carers are given employment opportunities to feed into the active involvement agenda.

### Style of Leadership

All senior managers support the active involvement of children, young people and their parents / carers.

These managers accept and learn from the development of good practice and learning points from active involvement work.

The service reports to senior managers on the progress and development of active involvement work.

# **Our Vision**

Solihull as a place where all children and young people have an equal chance to achieve their full potential.

# **Our Priorities**

Healthy lifestyles

Anti-bullying and personal safety

Things to do and places to go

Raising achievement for all

An equal chance for children and young people who are most vulnerable

Integrated services

For more information about these standards and how you might use them, please contact:

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